



Welcome, almost third graders!

We can't wait to meet you! We hear you are AMAZING!

Mrs. Bondi and Mr. Gavin are SO EXCITED to get to know you next year! It is hard to believe that summer is here. It is time to relax, vacation, practice your math facts, and READ! Please take time each day to practice your math facts and read a variety of books. Practicing your math facts will have you prepared for third-grade math. Books can open up a whole new world for you. This summer, your soon-to-be third-grade teachers would like you to complete the math packet and read two books as assignments for third grade. We would love to hear about your many adventures while reading many books, but the following are required reading. The math and reading assignments are included on the SKS website under the summer math and reading link for THIRD GRADE!

(You will need additional paper for the math and reading assignments.) ©

Enjoy and have a wonderful summer!

Mrs. Bondi (Room 5)

Mr. Gavin (Room 6)

REQUIRED SCHOOL SUPPLIES FOR THE NEXT SCHOOL YEAR

24 #2 Pencils 12 inch ruler (non-bendable)

24 pack of colored pencils 1 pair of earphones for Chromebook

24 pack of crayons small pencil case - for inside desk

12 pack broad-line markers(classic) scissors

1 package of sticky notes 1 roll of paper towels

4 large/6 small glue sticks 4 boxes of tissues

2 erasers 1 containers of wipes

2 highlighters 2 Folders (plastic, 2 pockets)

* Art box will be supplied

All other items will be supplied through the stationery fee.

3rd Grade Summer Reading Selections

All incoming 3rd graders will be required to read the following two selections and complete the attached assignments that accompany each reading assignment. These assignments must be completed and returned on the first day of school. The assignments will be graded for the first trimester. These are mandatory readings and assignments. Thank you!

Assignments:

Fiction Required Reading: Choose ONE of three novels: 1. Dory Fantasmagory, by Abby Harlon, Spring, According to Humphry, by Betty B. Birney, or The Year of Billy Miller, by Kevin Henkes. Complete the attached reading log after each chapter as it is read. Write one complete sentence that describes something that happened in each chapter. It does not have to be a summary of the chapter. The sentence includes something you read that is exciting or interesting. After completing the book, complete the Fiction Book Report Page in its entirety. Please use complete sentences with punctuation and be neat and organized. (You will need to print additional pages for your reading log.)

Nonfiction Required Reading: Choose any book from the Ordinary People Change the World Series and complete the attached Nonfiction book report and Non-fiction project.

Please review 2nd-grade Fundations Trick words for mastery! See attached list!

3rd Grade Summer Math Assignment

Please complete the attached math packet. Please have a parent check your work! You will need lined paper to show your work. In addition, complete the IXL Math skill set. You will only have access until July 31st. In addition, we expect addition and subtraction math facts should be mastered, please practice these!

Here is the link for the IXL plan: www.ixl.com/math/skill-plans/ixl-summer-boost-grade-3

Due Dates: All summer work is due Wednesday, Sep 3, 2025.

Have a great summer!

Mrs. Bondi & Mr. Gavin

Fiction Required Reading Choices

Please pick a choice that is on or above your reading level!

Book Title	Author	Synopsis	Reading Level
DORY DORY KNIASMAGay	Abby Harlon	Dory, the youngest in her family, is a girl with a very active imagination, and she spends the summer playing with her imaginary friend, pretending to be a dog, battling monsters, and generally driving her family nuts.	3.2
Spring, According to Humphry	Betty B. Birney	Spring has sprung, and everyone at Longfellow School, including Ms. Brisbane's class, is HAPPY-HAPPY-HAPPY! It also means Family Fun Night is coming up, and all the students' families are involved in making amazing circus activities. Humphrey helps in many ways, but he can't help but wonder about his own family. He doesn't know anything about them. But when he thinks about all of the wonderful friends he has made at school and at his friends' homes, he stops worrying. Just like spring comes with lots of new things that grow and change, Humphrey's family of classmates and friends will always be growing. And that's just how he likes it.	3.9
The Year of Billy Miller The Year of Billy Miller	Kevin Henkes	When Billy Miller has a mishap at the statue of the Jolly Green Giant at the end of summer vacation, he ends up with a big lump on his head. What a way to start second grade, with a lump on your head! As the year goes by, though, Billy figures out how to navigate elementary school, how to appreciate his little sister, and how to be a more grown-up and responsible member of the family and a help to his busy working mom and stay-at-home dad.	4.2

entry for EACH Chapter you read! (print
Chapter
Chapter

Fiction BOOK REPORT

Title:
Author:
Setting: Main Characters: What happened in the beginning?
What happened in the middle?
——————————————————————————————————————
What happened in the end?
Did you enjoy reading this book?

Nonfiction BOOK REPORT

Title:
Author:
Setting: Main Characters:
Conflict:
Resolution:
What did you learn from the book?

Non-Fiction Project

You get to decide on a way to share your experience with the book you finished with your class next year! Please choose one of the options listed below for your assignment. This is supposed to be a fun way for you to share your book with your class. Have fun with it, be creative, show some pizazz!

- Make a book jacket. (a new cover for the book)
- Write a letter to the author, telling him/her how enjoyable the book was.
- Write a letter to a friend recommending the book.
- Prepare a TV or radio broadcast of a part of the story. "Breaking News"
- Write a diary entry for a character from the book.
- Make a comic strip telling a part of the story.
- Make a puppet of a character in the story
- Create a quiz that questions your group about different parts of the book.

Summer Work Checklist

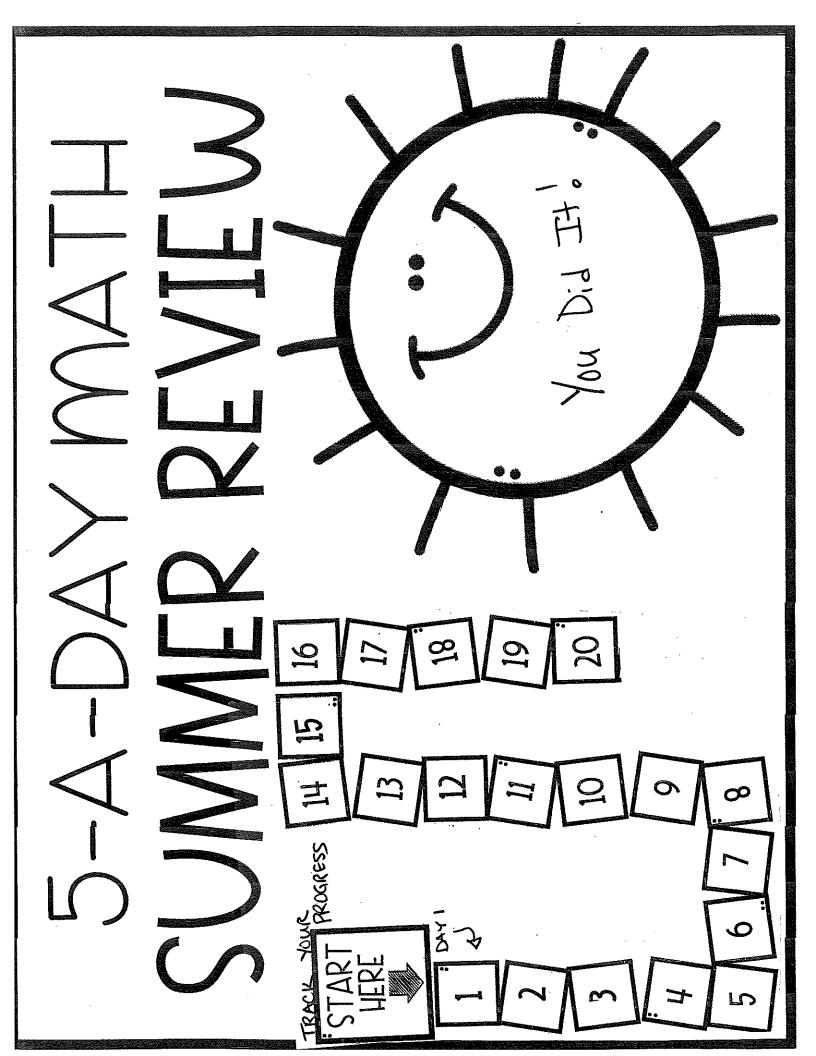
☐ Summer Reading Log- 1 sentence for each chapter of your chosen
book
☐ Fiction Book Report- summary of your chosen book (BME)
\square Non-Fiction Book Report- written on your chose Ordinary People book
☐ Non-Fiction Book Project- your choice from list of projects
☐ Math packet- all 4 weeks completed
☐ Addition & Subtraction Fact Practice (use each sheet many times!)

Total Words: 84

SECOND EDITION

LEVEL 2: TRICK WORDS (in alphabetical order)

again	know	world
against	large	young
always	laugh	
America	learn	
animal	lose	
answer	Monday	
August	mother	
away	move	
beautiful	night	
both	ocean	
bought	often	
breakfast	once	
brother	only	
brought	picture	
carry	piece	
change	place	
city	please	
country	pretty	
couple	pull	
cousin	readγ	
daughter	right	
December	Saturday	
different	school	
done	shall	
early	something	
earth	son	
eight	special	
enough	sure	
every	talk	
family	thought	
father	Thursday	
favorite	together	
February	tomorrow	
full	trouble	
goes	Tuesday	
great	use	
head	used	
house	walk	
January	Wednesday	
ylut	whose	
knew	won	



Name:	5-A-DAY M	MATH SUMMER REVIEW	REVIEW	Week 1
Date				
DAY 1 Cincy Cleck	How many sides & vertices?	1		Complete the fact family $4.5,9$
=b+b ==9+9		+ 06 + 06 - 06	(10 2 1 c) (10 c	
4+4= 8+8=		2		
=L+L =9+9	sides sigles			
DAY 2	(Complete the fact family 7673		How many sides & vertices?
QUICK CHECK	Z- 21 - 12	2,5,	39	
7+6= 6+5=	3.1		+65 - 49	
4+5= 7+8=				
3+4= 8+9=				sidesangles
DAY 3		How many sides & vertices?	Complete the fact family	(
QUICK CHECK	52 29	<	0,0,0	
5+7= 5+3=	5 - -	^ ~		
8+6= q+7=	2 17+			
4+6= 10+8=		sides sngles		
DAY 4	Complete the fact family	(How many sides & vertices?	
QUICK CHECK	4,0,0			46 90
9+1= 8+2=	-	2.10		ν γ γ γ γ γ γ
7+3= 5+5=		\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\		+00+
6+4= 0+10=			sides sigles	
DAY 5	How many sides & vertices?		(Complete the fact family
QUICK CHECK		32 74	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0,1,14
	^ ~		8 4 3	
4+d= d+6=	<u></u>			
d+8= 3+d=	sides vertices/ angles)	

Name:	5-A-DAY M	MATH SUMMER REVIEW	REVIEW	Week 2
Date				
DAY 1	Name the shape.			complete the fact family 6,9,15
		+27 -46		
4+1= 3+0= 6+6= 2+7=	/ Irapezola Circle			
DAY 2		Complete the fact family $5,8,13$		Name the shape.
4+3= 2+9=	10 12 1 10 2 2 1		+58 - 37	rectangle O square
0+8= 1+8= 7+1= 5+2=				C rhombus O trapezoid
DAY 3		Name the shape.	Complete the fact family	
QUICK CHECK	94 52	(5.0	12 1 12 1 10 10 10 10 10 10 10 10 10 10 10 10 1
	+65 - 19			3
3+3= 5+5= 4+6= 7+1=		C square		
DAY 4	Complete the fact family 8 7 15		Name the shape.	
CK CH	21.10	10 12 1	olysis, (30 42
3+4= $2+6=$ $10.0=$		4 3.1		+57 -25
			O oval	
DAY 5	Name the shape.			Complete the fact family
ONICK CHECK	(23 80		= 0
		l	8 8	
2+4= 2+2= 6+8= 5+1=	O hexagon O pentagon			
	,			

) Jaha Guei	14200
Week 3		Complete the fact family $9,7,16$		Name the shape.		O pyramid O trapezoid		9 3			29 56 +79 -20		Complete the fact family $9.4.13$		
REVIEW			9 3 4		42 04 +46 -39		Complete the fact family $7,4,11$			Name the shape.	O cone	auenbs O		10 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
5-A-DAY MATH SUMMER REVIEW		83	+87 -36	Complete the fact family 4 , 8 , 12			Name the shape.		() O Pyramid		(10 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			62 60 +78 -25	
5-A-DAY M		(A)	Square Cube	لايد ك	(10 2)			+75 -37		Complete the fact family 12.5.17			Name the shape.		C cyllinder O pentagon
Name:	Dafe	DAY 1 QUICK CHECK	9+9= 4+8= 8+7=	DAY 2 QUICK CHECK		4+8= 7+8= 7+6= 10+2=	DAY 3 QUICK CHECK		8+8= 4+5= 4+9= 7+3=	DAY 4	2	6+4= 10+7= 6+4= 3+9=	DAY 5	8+7= 5+9= 7+4= 7+8=	

Name:	5-A-DAY M	5-A-DAY MATH SUMMER REVIEW	REVIEW	Week 4
Date				
DAY 1	Write this number in the	Use mental math to solve.	Show equal groups to solve.	
공 당	Standard torm: 500 + 60 + 8	456 – 10 =	::-/ XC	52 22 76 25
				-
		569 + 100 =		+ 37 + 70
10-6= 10-9=			5 groups of 7	
DAY 2	Use mental math to solve.	Show equal groups to solve.		Write this number in the
QUICK CHECK	(r. 111)	4×4=		Standard torm: three hundred twenty one
q-1= 7-0=	433 + 10 =		55 39	
6-0= 11-1=	700		+29 +74	
12-1= 8-0=	043 - 100 =	4 groups of 4		
DAY3		Write this number in the	Use mental math to solve.	Show equal groups to solve:
QUICK CHECK		3 tens, 2 hundreds, 5 ones	990 - 10 =	3×0=
8-7= 10-9=	47. 74		2	
	1	30000 Tunikin shina	705 + 100 =	
0-5= 3-4=				3 groups of 6
DAY 4	Show equal groups to solve:	Use mental math to solve.	Write this number in the	
QUICK CHECK	_XX8=	200 - 10 -	standard to m.	
q-2= 7-2=		1 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0	>	40 23
6-2= 11-2=		568 - 100 =		+02 +0/
12-2= 8-2=	2 groups of 8	000		
DAY 5	Write the number in the standard form:	ac ar	Show equal groups to solve:	Use mental math to solve.
QUICK CHECK	7 + 100 + 40		ΩΧΩ □	
8-4= 12-6=	2	33 23		033 - 10 =
		ı		ann + 100 =
14-7= 18-9=			5 groups of 5	1 00 + 005



Addition facts

Addition Practice Worksheet

Find the sums.



Subtraction under 20

Subtraction Facts Worksheet

Find the differences

Name: _____

Math Facts 0 - 10

Speed Math

Time: _____

Score: