

Welcome to Second Grade!

Dear Parents,

Welcome to second grade! I hope you are enjoying a lovely summer with your family and recharging for a fun year here at SKS.

September will be here in a blink. This packet is a way to prepare your child for the beginning of second grade and make the transition back to school easier. Be sure to have the work attached in this packet completed by the first day of school and sent to school with your child. My advice is to do a little bit at a time.

I also encourage you to read with your child every day and listen to them read aloud as well. I am also attaching first grade foundations trick words for you to practice as well.

Reading:

One fiction book report of their choice (attached)

One non fiction book report of their choice (attached)

Writing:

Have your child complete two journal entries from their summer break with an illustration to go with it! (attached)

Math:

Complete the attached Math 5 A Day spiral review pages.

Daily flash cards for fact fluency is EXCELLENT practice!



Second Grade School Supply List

- 2 boxes of 24 count Crayola Crayons
- 1 pair of school safe scissors
- 4 large glue sticks
- 1 pack of Crayola Ultra Clean Washable Markers (10 count).
Please no specialty markers or scented markers
- 1 pair of headphones, no earbuds
- 2 highlighters
- 1 box of 24 count wood pencils (pre sharpened)
- 5 plastic 2 pocket folders (1 of each - red, orange, yellow, blue, green)
- 2 boxes of tissues
- 3 containers of Clorox or Lysol wipes

SECOND EDITION

LEVEL 1: TRICK WORDS (in alphabetical order)

Total Words: 93

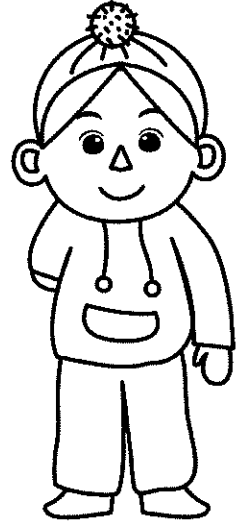
| | | |
|---------|---------|-------|
| a | is | they |
| about | little | to |
| also | look | too |
| and | many | try |
| another | may | two |
| any | me | very |
| are | month | want |
| as | Mr. | was |
| be | Mrs. | water |
| been | my | way |
| being | new | we |
| between | none | were |
| by | nothing | what |
| called | now | when |
| come | number | where |
| could | of | who |
| day | one | why |
| do | or | word |
| does | other | work |
| down | our | would |
| each | out | write |
| first | over | you |
| for | own | your |
| friend | people | |
| from | put | |
| good | said | |
| has | say | |
| have | says | |
| he | see | |
| her | she | |
| here | should | |
| his | some | |
| how | the | |
| I | their | |
| into | there | |

Nonfiction

Name: _____ Date: _____

Title: _____

Author: _____



What is the book mainly about?

Three things I learned from this book:

1. _____
2. _____
3. _____

Book Report

Name: _____ Date: _____

Title: _____

Author: _____



Beginning

Middle

End

How was the book?

The book was _____

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 3

Date _____

DAY 1

QUICK CHECK

$$\begin{array}{l} 4+4= \\ 3+3= \end{array} \quad \begin{array}{l} 7+7= \\ 6+6= \end{array}$$

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

$7 + \underline{\hspace{1cm}} = 10$

DAY 2

QUICK CHECK

$$\begin{array}{l} 9+9= \\ 10+10= \end{array} \quad \begin{array}{l} 5+5= \\ 8+8= \end{array}$$

Write the time shown on the clock.

:

DAY 3

QUICK CHECK

$$\begin{array}{l} 7+6= \\ 8+9= \end{array} \quad \begin{array}{l} 5+4= \\ 5+6= \end{array}$$

14

Complete the number bond.

| | |
|--|---|
| | 6 |
|--|---|

DAY 4

QUICK CHECK

$$\begin{array}{l} 7+8= \\ 3+4= \end{array} \quad \begin{array}{l} 8+6= \\ 9+7= \end{array}$$

Complete the fact family
8, 4, 12

| | |
|--|--|
| | |
| | |

DAY 5

QUICK CHECK

$$\begin{array}{l} 8+9= \\ 9+5= \end{array} \quad \begin{array}{l} 6+9= \\ 9+7= \end{array}$$

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

$5 + \underline{\hspace{1cm}} = 10$

Complete the number bond.

18

| | |
|--|---|
| | 9 |
|--|---|

Complete the fact family
5, 6, 11

| | |
|--|--|
| | |
| | |
| | |
| | |

Write the time shown on the clock.

:

Complete the fact family
5, 7, 12

| | |
|--|--|
| | |
| | |
| | |
| | |

Complete the number bond.

16

| | |
|---|--|
| 7 | |
|---|--|

Complete the fact family
8, 9, 17

$8 + \underline{\hspace{1cm}} = 10$

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Write the time shown on the clock.

:

Complete the number bond.

13

| | |
|---|--|
| 5 | |
|---|--|

$1 + \underline{\hspace{1cm}} = 10$

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Complete the fact family
9, 3, 12

| | |
|--|--|
| | |
| | |
| | |
| | |

Write the time shown on the clock.

:

Complete the number bond.

15

| | |
|--|---|
| | 8 |
|--|---|

Name:

5-A-DAY MATH SUMMER REVIEW

Week 4

Date

DAY 1

QUICK CHECK

$$\begin{array}{l} 4-4= \\ 8-6= \end{array} \quad \begin{array}{l} 5-3= \\ 8-1= \end{array}$$

Complete the pattern:

| | | | |
|----|---|----|---|
| 2 | 4 | | 8 |
| 10 | | 14 | |

Circle the number in the tens place.

47

Use <, >, or =.

$$4+6 \square 9+4$$

$$22 + 10 = \underline{\quad}$$

$$84 - 10 = \underline{\quad}$$

DAY 2

QUICK CHECK

$$\begin{array}{l} 7-4= \\ 8-2= \end{array} \quad \begin{array}{l} 6-3= \\ 9-5= \end{array}$$

$$54 + 10 = \underline{\quad}$$

$$63 - 10 = \underline{\quad}$$

Complete the pattern:

| | | | |
|----|----|----|--|
| 10 | 20 | 30 | |
| | | | |

Circle the number in the ones place.

36

DAY 3

QUICK CHECK

$$\begin{array}{l} 4-1= \\ 10-7= \end{array} \quad \begin{array}{l} 5-3= \\ 6-4= \end{array}$$

Circle the number in the tens place.

82

Complete the pattern:

| | | | |
|----|--|----|----|
| 5 | | 15 | |
| 25 | | | 40 |

$$19 + 10 = \underline{\quad}$$

$$35 - 10 = \underline{\quad}$$

Use <, >, or =.

$$6+6 \square 8+4$$

DAY 4

QUICK CHECK

$$\begin{array}{l} 4-2= \\ 7-3= \end{array} \quad \begin{array}{l} 8-5= \\ 6-1= \end{array}$$

Use <, >, or =.

$$5+5 \square 6+3$$

Circle the number in the hundreds place.

279

Complete the pattern:

| | | | |
|---|----|----|--|
| 5 | 6 | 7 | |
| | 10 | 11 | |

DAY 5

QUICK CHECK

$$\begin{array}{l} 5-4= \\ 3-2= \end{array} \quad \begin{array}{l} 9-6= \\ 8-4= \end{array}$$

Complete the pattern:

| | | | |
|----|----|----|----|
| | 30 | 40 | |
| 60 | | | 90 |

Circle the number in the ones place.

29

Use <, >, or =.

$$9+2 \square 7+6$$

$$23 + 10 = \underline{\quad}$$

$$55 - 10 = \underline{\quad}$$

Journal Entry #1

Journal entry template with 10 sets of horizontal lines (solid top and bottom lines with a dashed midline) for writing.

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the entire width of the page, providing a structured environment for practicing letter formation and alignment.