

Welcome to 7th Grade Summer Reading!

This summer you are required to read three books. I hope you read much more, however, and if you do, you will even get credit towards your Reader's Workshop 20 book goal!

1. **Book of Choice:** Choose 1 book from the following list and complete the accompanying project. **See page 2-4 of this document** for the project and rubric.

Choose One (It can be any genre.):

Realistic Fiction	Historical Fiction	Fantasy	Nonfiction
<i>Travel Team</i> , Michael Lupica	<i>A Night Divided</i> , Jennifer Nielson	<i>Eragon</i> , Christopher Paolini	<i>A Long Walk to Water</i> , Linda Sue Park
<i>Anne of Green Gables</i> , Lucy Maud Montgomery	<i>Resistance</i> , Jennifer Nielson	<i>Peter and the Starcatchers</i> , Barry Pearson	<i>I Am Malala</i> , Malala Yousafzi (regular or Young Reader's Edition)
<i>Counting by 7s</i> , Holly Goldberg Sloan	<i>Refugee</i> , Alan Gratz		
<i>The Contender</i> , Robert Lipstye	<i>Sophia's War</i> , Avi		
<i>No Fixed Address</i> , Susin Nielsen			

2. **Whole Class Novel:** *Drums, Girls and Dangerous Pie* by Jordan Sonnenblick. See page 5 of this document for project information. Please be prepared to discuss this book in September and write a reflection.

3. **Summer Reading Adventure Book Requirement:** *Spin the Golden Light Bulb* by Jackie Yeager. See pages 6-7 of this document to see the assignment.

4. **Additional Reading:** I believe there is a reader in all of us, and I hope you read more than the three assigned books this summer. If you do, you may count up to 5 novels towards your 20 book Reader's Workshop 7th grade goal. Books that are 300+ pages count as two RW books!

Book of Choice Project

(page 2)

1. Due Date: First day of school
2. Create a Double Entry Journal on a Google Doc.
3. The **left side** should contain cited text from your reading with page numbers noted.
Text can be dialogue or narrator sentences. Include the page number(s).
4. The **right side** should be a response to your chosen text. Responses can include but are not limited to:
 - What does this quote tell you about the character? Why?
 - What does this text tell you about the plot? Why?
 - What was your first thought when you read this? Why?
 - How do you feel about this text? Why?
 - Does this text relate to anything similar in your life? Why?
 - Does this text relate to anything similar in the world? Why?
 - Does something confuse you or lead to further questions? Explain.
5. **Create 5 entries. Make sure you cover the beginning, middle, and end of the book.**
6. Your Google Doc should look similar to the template on page 3 of this document.
See page 4 for the rubric.
7. On the first day of school in September, come prepared to turn it in on Google Classroom.

Happy Reading!

Name _____

Date _____

SKS Summer Reading - 7th Grade Fiction Choice - (page 3)

Double Entry Journal Example

Book Read:

Author:

Page	Text	Reaction/Analysis

Name _____

Date _____

SKS Summer Reading - 7th Grade Book Choice - (page 4)

Double Entry Journal Rubric

Evidence: _____ / 45

Evidence includes strong examples of cited text.

Text can be narrator sentences or dialogue.

Page number(s) is/are included.

Punctuation and spelling are correct.

5 examples are included.

Evidence covers the entire book: beginning, middle, and end.

Reaction/Analysis: _____ / 45

Responses include details from the novel and are at least FOUR sentences.

Responses show a strong connection to the text and your critical thinking.

The 5 responses cover the entire book: beginning, middle, and end.

Responses are in complete sentences, using correct spelling, punctuation, and grammar.

Adherence to Requirements _____ / 10

Project is typed into a chart, printed, and submitted on the first day of school.

Project includes book choice, title, and your full name.

Minor Reading Grade _____ / 100

Whole Class Novel Assignment - (page 5)

***Drums, Girls and Dangerous Pie* by Jordan Sonnenblick**

1. We will discuss this novel in September and write a literary analysis.
2. Prepare for both by writing 3 journal entries about any significant moments in the book that particularly interest you.

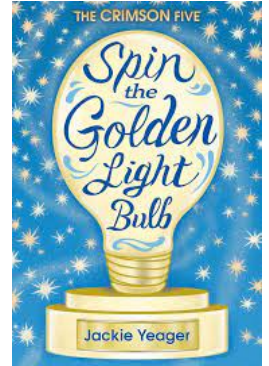
- Each journal entry should be at least 7 sentences.
- Feel free to use the following prompts to help you with your journal entries.
 - How do you feel about Steven's actions? Why?
 - How do you feel about the actions of another character? Why?
 - How does this particular moment/event make the story better or worse?
Why?
 - Can you connect to something particular in this novel? Explain.
 - You are welcome to respond in any other creative way.
- Make sure you include specific details from the book with your responses.
- Your journal entries will be checked for completion. They will not be graded.

Name _____

2023 Summer Reading Adventure at SKS

Required Reading:

Spin the Golden Light Bulb by Jackie Yeager



Assignment: Entering 7th Grade

1. Read *Spin the Golden Light Bulb* by Jackie Yeager.
2. Take notes as you read to aid your comprehension. Be prepared to take a book test at the start of the school year.
3. After reading, write 5 discussion questions you will share with your class during our September Book Club Meeting.
4. Use the attached sheet to write all questions.
5. Remember, your job is to create a list of questions to help discuss the book you are reading. Try to create questions that will make your group think. As you read, the best discussion questions usually come from your thoughts, feelings, and concerns.
6. Use the "Start a Discussion" question stems if you need help getting started.

Start a Discussion!

Why..

How would you explain...

What is the importance of...

What is the difference/similarity between/among...

What connection is there between/among...

Describe the...

How does...

How did you feel when...

Name _____ Book Title _____

Summer Reading Adventure Discussion Questions

Question #1

Question #2

Question #3

Question #4

Question #5

7th Grade Supply List

1 heavy duty binder (for folders and papers) OR any organizer of choice

5 two-pocket folders

3 marble copybooks (religion, science lab, and math)

1 copybook for ELA (student choice of type)

Optional: 1 copybook for social studies. You can wait until the school year begins to see if you would like to have one.

Loose leaf or theme notebook paper

Blue/Black/Red pens/#2 pencils

Highlighters

Index cards

TI-34 Calculator/Protractor (Note: Students who have Mrs. Jones for math will not need a protractor; she has a class set.)

Art supplies as desired (crayons, colored pencils, scissors, glue, etc)

For your homeroom, please contribute:

2 boxes of tissues

2 containers of disinfecting wipes

1 paper towel roll

Rising 7th Gr. Summer Math

Name _____



Digital Component: IXL Skills to be completed by July 31, 2023

Rising 7th grade students (use the grade 6 skills tab)

P10, 13 and 15, O7 and 10, Q2, 4 and 7, U 3 and 5, W3, Y5, FF1 & FF 2

Upon completion of all skills, please send the following email to summermath@sksschool.org and include in the Subject Line:

"7th Grade _____ (First & Last Name)"

In the body, please include the following:

This message attests that my child has completed the Summer Math IXL assignments to 80%.

Parent Name: _____

****Complete the problems in the spaces provided. All work is due by the end of the first week of school. Work will be graded.****

Find the value of each expression.

1. $8(16+4)$	2. $3(9 - 3 \cdot 2)$	3. $12 \div 3 \cdot 4$	4. $\frac{14 + 4}{11 - 2}$
Answer: _____	Answer: _____	Answer: _____	Answer: _____

Evaluate, if $a = 10$, $b = 8$, $c = 6$ and $d = 12$

5. $14 - a + b^2$	6. $2b - d$	7. $d - c^2$	8. $c + (d-b)$
Answer: _____	Answer: _____	Answer: _____	Answer: _____

Translate into an algebraic expression and let n equal the number.

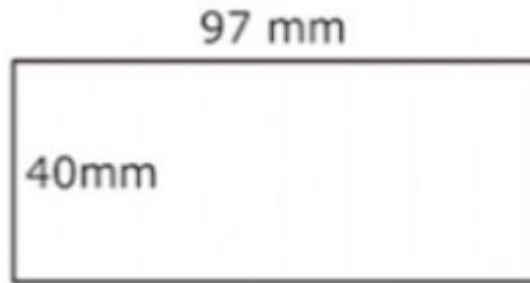
<p>9.</p> <p>Seven more than some number</p> <p>Answer:</p> <p>_____</p>	<p>10.</p> <p>The product of a number and ten</p> <p>Answer:</p> <p>_____</p>	<p>11.</p> <p>Twice as many as last week.</p> <p>Answer:</p> <p>_____</p>	<p>12.</p> <p>The difference between a number and twelve.</p> <p>Answer:</p> <p>_____</p>
--	---	---	---

Simplify each expression.

<p>14.</p> <p>$7 \cdot 8 + 7 \cdot 3$</p> <p>Answer:</p> <p>_____</p>	<p>15.</p> <p>$7 + 12 - 10$</p> <p>Answer:</p> <p>_____</p>	<p>16.</p> <p>$16 \div 2(11)$</p> <p>Answer:</p> <p>_____</p>
--	--	--

Find the following areas and perimeters.

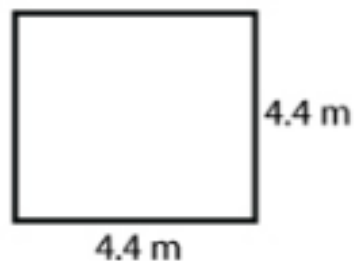
25. The length of a rectangle is 97 mm. and the width is 40mm.



Area: _____

Perimeter: _____

26. The side lengths of a square are 4.4 m.



Area: _____

Perimeter: _____

Simplify.

27. $ -31 $ Answer _____	28. $ +24 $ Answer _____	29. $4 \neq 2^5$ Answer _____	30. $7 - (-2)^3$ Answer _____
31. $1.025 + 2.3$ Answer _____	32. $23.7 - 19.28$ Answer _____	33. 1.002×7.3 Answer _____	34. $.27 \div 4.5$ Answer _____

Simplify.

35. $-4 - 5$ Answer _____	36. $8 + (-11)$ Answer _____	37. $-15 + 9$ Answer _____	38. $-6 + (-18) + 40$ Answer _____
--	---	---	---

39. $-9 \cdot 4$ Answer _____	40. $-33 - (-33)$ Answer _____	41. $(-11)(-15)$ Answer _____	42. $(-2)(3)(4)$ Answer _____
--	---	--	--

Compare the integers, using $<$, $>$, or $=$.

43. $-4 \bigcirc -5$	44. $2 \bigcirc -2$	45. $ -7 \bigcirc -6$	46. $ -5 \bigcirc 5 $
-------------------------	------------------------	---------------------------	----------------------------

Find the GCF and the LCM for each of the following.

47. 16 and 42 GCF: _____ LCM: _____	48. 27 and 9 GCF: _____ LCM: _____
--	---

Answer the following questions about percents.

<p>49.</p> <p>Change 32% to a decimal and fraction</p> <p>Answer</p> <hr/>	<p>50.</p> <p>Change 40% to a fraction and decimal.</p> <p>Answer</p> <hr/>	<p>51.</p> <p>Change $\frac{11}{25}$ to a percent.</p> <p>Answer</p> <hr/>
--	---	---

<p>52.</p> <p>What is 6% tax on \$18.99?</p> <p>Answer</p> <hr/>	<p>53.</p> <p>What would a 20% tip be on a meal that costs \$87.50?</p> <p>Answer</p> <hr/>	<p>54.</p> <p>Find 10% of 25.</p> <p>Answer</p> <hr/>
--	---	---

Perform the fraction operation. Simplify to lowest terms, if possible.

<p>55.</p> $4\frac{2}{7} + 2\frac{9}{14}$	<p>56.</p> $6 - \frac{3}{8}$	<p>57.</p> $8\frac{3}{5} - 2\frac{1}{3}$ <p>Answer: _____</p>
---	------------------------------	---

Answer: _____	Answer: _____	
58. $\frac{4}{25} \cdot \frac{15}{16}$	59. $2\frac{3}{4} \cdot 8$	60. $6\frac{5}{8} \cdot 3\frac{1}{2}$
Answer: _____	Answer: _____	Answer: _____
61. $\frac{7}{9} \div \frac{2}{3}$	62. $\frac{4}{5} \div 10$	63. $5\frac{2}{3} \div 2\frac{5}{6}$
Answer: _____	Answer: _____	Answer: _____

Solve each word problem. Show your work.

<p>64. A box of 8 crayons cost \$1.20. How much does one crayon cost? At that unit rate, how much would a box of 30 crayons cost?</p>
<p>65. Jo makes \$15.25/ hour babysitting. Mo makes \$18.50/ hour mowing lawns. If Jo babysits for 4 hours and Mo mows the lawn for 3 hours, who makes more money? How much more do they make?</p>

