



**St. Katharine of Siena School**  
 116 S. Aberdeen Ave, Wayne, PA 19087  
 Phone 610.688.5451 | Fax 610.688.6796  
[www.sksschool.org](http://www.sksschool.org)



**Teacher Recommendation Form Kindergarten and 1<sup>st</sup> grade**

**PRESCHOOL: Please submit completed form to SKS on or after January 15<sup>th</sup> and no later than February 15<sup>th</sup>**

Applicant name \_\_\_\_\_ Date of Birth \_\_\_\_\_ applying for Grade \_\_\_\_\_

**TO THE PARENT/GUARDIAN:** Please read and sign the statement below, then give this form to the student's current teacher along with a stamped envelope addressed to **Admissions** at the above address or email completed the form to **acondello@sksschool.org**.

For the student named above, I acknowledge that I waive my right to read this confidential teacher recommendation. I understand that the enrollment application is not complete without this teacher recommendation on file at St. Katharine of Siena School.

Name of Parent/Guardian \_\_\_\_\_ Phone Number \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**TO THE CURRENT TEACHER:** The above named student is applying to St. Katharine of Siena School. This recommendation will remain confidential and will not become part of the student's permanent academic record. Please be sure the parent/guardian has signed the statement above before you send the completed form to SKS. We appreciate your cooperation and candor. Your insight on this student will help us determine the best fit between student and school, ensuring a successful school experience.

What words or phrases best describe this student?

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Does this student have an IEP established or receive special services? If yes, please indicate type of service/area.

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**Family Cooperation**

To your knowledge, is the parents' perception of the child compatible with the school's understanding of the child?

Yes  No  Uncertain

Please rate family cooperation with school policies and school personnel:

Outstanding  Average  Poor

<b>Language/ Motor</b>	Consistently	Occasionally	Never
Speaks in understandable and complete sentences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses needs, requests and ideas appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintains focus and attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses writing instruments effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_

<b>Work Habits</b>	Consistently	Occasionally	Never
Transitions well between activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates well in small group and/or partner settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows rules and classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries to solve problems him/herself before seeking help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_

<b>Social/Emotional</b>	Consistently	Occasionally	Never
Exhibits self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typically shares with peers and takes turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingly and appropriately accepts adult guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a positive attitude toward school and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity level seems appropriate for age/grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_

<b>Personal Development</b>	Consistently	Occasionally	Never
Separates from adult family member without incident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curious about his/her environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes care of personal hygiene needs independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: \_\_\_\_\_

I would recommend this student for SKS:     Enthusiastically     Strongly     With reservations     Not at all

If you do not recommend this student, please explain why. \_\_\_\_\_

Is there additional information that can be better conveyed in a phone conversation?     Yes     No

Signature	School
Print name	Phone
Grade/Subject:	Today's Date: