

Welcome to 7th Grade Summer Reading!

This summer you are required to read three books. I hope you read much more, however, and if you do, you will even get credit towards your Reader's Workshop 20 book goal!

1. **Book of Choice:** Choose 1 book from the following list and complete the accompanying project. **See page 2-4 of this document** for the project and rubric.

Choose One (It can be any genre.):

| Realistic Fiction | Historical Fiction | Fantasy | Nonfiction |
|---|--|--|---|
| <i>Travel Team</i> , Michael Lupica | <i>A Night Divided</i> , Jennifer Nielson | <i>Eragon</i> , Christopher Paolini | <i>A Long Walk to Water</i> , Linda Sue Park |
| <i>Anne of Green Gables</i> , Lucy Maud Montgomery | <i>Resistance</i> , Jennifer Nielson | <i>Peter and the Starcatchers</i> Barry Pearson | <i>I Am Malala</i> , Malala Yousafzi |
| <i>Counting by 7s</i> , Holly Goldberg Sloan | <i>Fever 1793</i> , Laurie Halse Anderson | | |
| <i>The Contender</i> , Robert Lipstye | <i>Refugee</i> , Alan Gratz | | |

2. **Whole Class Novel:** *Drums, Girls and Dangerous Pie* by Jordan Sonnenblick. See page 5 of this document for project information. Please be prepared to discuss this book in September and write a reflection.

3. **Summer Reading Adventure Book Requirement:** *Float* by Laura Martin. See pages 6-7 of this document to see the assignment.

4. **Additional Reading:** I believe there is a reader in all of us, and I hope you read more than the three assigned books this summer. If you do, you may count up to 5 novels towards your 20 book Reader's Workshop 7th grade goal. Books that are 300+ pages count as two RW books!

Book of Choice Project

(page 2)

1. Due Date: First day of school
2. Create a Double Entry Journal on a Google Doc.
3. The **left side** should contain cited text from your reading with page numbers noted. *Text can be dialogue or narrator sentences. Include the page number(s).*
4. The **right side** should be a response to your chosen text. Responses can include but are not limited to:
 - What does this quote tell you about the character? Why?
 - What does this text tell you about the plot? Why?
 - What was your first thought when you read this? Why?
 - How do you feel about this text? Why?
 - Does this text relate to anything similar in your life? Why?
 - Does this text relate to anything similar in the world? Why?
 - Does something confuse you or lead to further questions? Explain.
5. **Create 5 entries. Make sure you cover the beginning, middle, and end of the book.**
6. Your Google Doc should look similar to the template on page 3 of this document. See page 4 for the rubric.
7. On the first day of school in September, come prepared to turn it in on Google Classroom.

Happy Reading!

Name _____

Date _____

SKS Summer Reading - 7th Grade Fiction Choice - (page 3)

Double Entry Journal Example

Book Read:

Author:

| Page | Text | Reaction/Analysis |
|------|------|-------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Name _____

Date _____

SKS Summer Reading - 7th Grade Book Choice - (page 4)

Double Entry Journal Rubric

Evidence: _____ / 45

Evidence includes strong examples of cited text.

Text can be narrator sentences or dialogue.

Page number(s) is/are included.

Punctuation and spelling are correct.

5 examples are included.

Evidence covers the entire book: beginning, middle, and end.

Reaction/Analysis: _____ / 45

Responses include details from the novel and are at least 4 sentences.

Responses show a strong connection to the text and your critical thinking.

The 5 responses cover the entire book: beginning, middle, and end.

Responses are in complete sentences, using correct spelling, punctuation, and grammar.

Adherence to Requirements _____ / 10

Project is typed into a chart, printed, and submitted on the first day of school.

Project includes book choice, title, and your full name.

Minor Reading Grade _____ / 100

Whole Class Novel Assignment - (page 5)

***Drums, Girls and Dangerous Pie* by Jordan Sonnenblick**

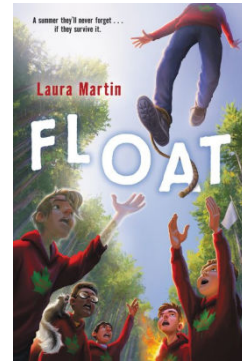
1. We will discuss this novel in September and write a literary analysis.
2. Prepare for both by writing 3 journal entries about any significant moments in the book that particularly interest you.

- Each journal entry should be at least 7 sentences.
- Feel free to use the following prompts to help you with your journal entries.
 - How do you feel about Steven's actions? Why?
 - How do you feel about the actions of another character? Why?
 - How does this particular moment/event make the story better or worse?
Why?
 - Can you connect to something particular in this novel? Explain.
 - You are welcome to respond in any other creative way.
- Make sure you include specific details from the book with your responses.
- Your journal entries will be checked for completion. They will not be graded.

2022 Summer Reading Adventure at SKS (page 6)

Required Reading:

Float by Laura Martin



Assignment: Entering 7th Grade

1. Read *Float* by Laura Martin.
2. After reading, write 5 discussion questions that you will share with your class during our September Book Club Meeting.
3. Use the attached sheet to write all questions.
4. In September, you will also take a reading comprehension test on this book. To help prepare, take notes about major events and characters.

For our discussion day, your job is to create a list of questions that will help foster great dialogue. Try to create questions that will make your group really think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read.

Use the "Start a Discussion" question stems if you need help getting started.

Start a Discussion!

Why..

How would you explain...

What is the importance of...

What is the difference between/among...

What is the similarity between/among...

What connection is there between/among...

Describe the...

How does...

How did you feel when...

Name _____

Summer Reading Adventure - (page 7)
Discussion Questions

Question #1

Question #2

Question #3

Question #4

Question #5

7th Grade Supply List

Yoga mat

1 heavy duty binder (for folders and papers) OR any organizer of choice

5 two-pocket folders

3 marble copybooks (religion, science lab, and math)

1 copybook for ELA (student choice of type)

Optional: 1 copybook for social studies. You can wait until the school year begins to see if you would like to have one.

Loose leaf or theme notebook paper

Blue/Black/Red pens/#2 pencils

Highlighters

Index cards

TI-34 Calculator/Protractor (Note: Students who have Mrs. Jones for math will not need a protractor; she has a class set.)

Art supplies as desired (crayons, colored pencils, scissors, glue, etc)

For your homeroom, please contribute:

2 boxes of tissues

2 containers of disinfecting wipes

1 paper towel roll

7th Grade Summer Math

Name _____



Answer each of the following questions, show work in the space provided. Write the final answer on the Answer line in each box. Turn the packet into your teacher the first week of school.

Find the value of each expression.

| | | | | |
|------------------|--------------------------|---------------------------|-------------------------------|-------------------------------|
| 1. $8(16+4)$ | 2. $3(9 - 3 \cdot 2)$ | 3. $12 \div 3 \cdot 4$ | 4. $12[3(17-6)-7 \cdot 4]$ | 5. $\frac{14 + 4}{11 - 2}$ |
| Answer: _____ | Answer: _____ | Answer: _____ | Answer: _____ | Answer: _____ |

Evaluate, if $a = 10$, $b = 8$, $c = 6$ and $d = 12$

| | | | |
|----------------------|-----------------|-----------------|-------------------|
| 6. $14 - a + b^2$ | 7. $2b - d$ | 8. $d - c^2$ | 9. $c + (d-b)$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ |


Translate into an algebraic expression and let n equal the number.

| | | | | |
|------------------------------------|--|-----------------------------------|--|--|
| 10. Seven more than some number | 11. The product of a number and ten | 12. Twice as many as last week | 13. The difference of a number and twelve | 14. Mary's score plus ten points extra credit |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ | Answer _____ |

Simplify each expression.

| | | |
|--------------------------------|----------------------|---------------------|
| 15. $7 \cdot 8 + 7 \cdot 3$ | 16. $7 + 12 - 10$ | 17. $16 + 2(13)$ |
| Answer _____ | Answer _____ | Answer _____ |

Solve for the variable.

| | | | |
|---------------------|--------------------|--------------------------------|---|
| 18. $h - 15 = 9$ | 19. $7 = m + 8$ | 20. $b - 11 = (-20)$ | 21. $12 = x - 15$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ |
| 22. $19 - g = 7$ | 23. $-6n = 84$ | 24. $\frac{y}{4.5} = (-16)$ |  |
| Answer _____ | Answer _____ | Answer _____ | |

Find the following areas and perimeters.

| | |
|---|--|
| 25. Area and perimeter of a rectangle if the length is 17ft. And the width is 20 ft. | 26. Area and perimeter of a square with $s = 14m$ |
| Area _____ Perimeter _____ | Area _____ Perimeter _____ |

Simplify

| | | | | |
|---|----------------------|--|--------------------------------------|--|
| 27. $ -31 $ | 28. $ 24 $ | 29. $4\frac{7}{15} + 2\frac{3}{10}$ | 30. $7\frac{5}{8} - 2\frac{1}{4}$ | 31. $2\frac{2}{3} \cdot 3\frac{2}{3}$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ | Answer _____ |
| 32. $4\frac{1}{5} \div 4\frac{1}{3}$ | 33. $1.025 + 2.3$ | 34. $23.7 - 19.28$ | 35. 1.002×7.3 | 36. $.27 \div 4.5$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ | Answer _____ |

Simply the following

| | | | | |
|---------------------|--------------------|---------------------|--------------------------|---------------------|
| 37. $-4-5$ | 38. $8 + (-11)$ | 39. $-15 + 9$ | 40. $-33-(-3)$ | 41. $(-4)-(-7)$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ | Answer _____ |
| 42. $-9 \cdot 4$ | 43. $-33-(-33)$ | 44. $(-11)(-15)$ | 45. $-6 + (-18) + 40$ | 46. $(-2)(3)(4)$ |
| Answer _____ | Answer _____ | Answer _____ | Answer _____ | Answer _____ |

Find the GCF and the LCM for each of the following.

| | |
|------------------------|------------------------|
| 47. 16 and 42 | 48. 27 and 9 |
| GCF _____ LCM _____ | CGF _____ LCM _____ |

Answer the following questions about percents.

| | | |
|-----------------------------------|--|---|
| 49. Change 35% to a decimal | 50. Change 40% to a fraction in lowest terms. | 51. Change $\frac{1}{5}$ to a percent. |
| Answer _____ | Answer _____ | Answer _____ |
| 52. What is 6% tax on \$18.99? | 53. Find 10% of 25. | 54. 20% tip for a \$87.50 meal? |
| Answer _____ | Answer _____ | Answer _____ |

Problem Solving

| |
|--|
| 55. On a map, 1 inch represents 100 feet, How many inches would represent 350 feet? |
|--|