

## Second Grade Preview

Dear Parents,

Welcome to Second Grade! September will be arriving before you know it and it will be time to start preparing for the new school year. The following are ways to help your child do this:

### Reading:

We would like your child to read daily (15 minutes or more per day). We have attached a recommended Summer Reading List and three activities for your child to complete and enjoy this summer.

1. Days With Frog and Toad by Arnold Lobel is a mandatory book for all children to read and complete Activity #1 using this book.
2. Step into Reading – Disney Encanto Mirabel's Discovery by Vicky Weber is the second mandatory book. It is our one school one book project. This is the book that the children were given at the end of the last school year. After reading, write two discussion questions on the form provided for our September Book Club Meeting.

Please have your child continue reviewing the following Math skills:

- Skip Counting by 1,2, 5, and 10's
- Time and Money
- IXL Subscription is available all summer.
- Basic Addition and Subtraction Facts (Rapid Recall through 18). We have attached Page 1 and 2 of the 5 Minute Timed Math sheets we will use in second grade throughout the year. Please make copies of these sheets and have the children work on accuracy and speed.  
Submit a completed sheet 1 and 2 on the first day of school.
- Complete the two page Math review to be handed in on the first day of school.

**Stationery List:**

**Please purchase the following items on your own:**

**1 Heavy Duty SUPPLY BOX --- It needs to hold all the art supplies that you are purchasing.**

**1 Box of Crayons**

**Scissors (Fiskars are recommended)**

**1 Box of Washable Markers**

**2 large Glue Sticks                      1 Roll of Paper Towels**

**1 Soft Pencil Case                      2 Highlighters**

**1 container of wipes (e.g. Clorox Wipes)**

**Earbuds for Chrome Tablets**

**Girls – 1 box of zip lock sandwich bags**

**Boys – 1 box of zip lock gallon bags**

**Each child should have 3 sharpened No. 2 Pencils daily!**

**\*\*Please label all belongs with your child's name. \*\***

**The following will be purchased for your child by the school and you will be billed:**

- **3 Dotted Copybooks**
- **5 Pocket Folders**

**Have a great summer! We look forward to meeting with you in September.**

**Mrs. DePetris and Ms. Fitzpatrick**

**Summer Reading List  
Future Second Graders of  
Saint Katharine of Siena School**

**\*\*\*Mandatory Book for all Future Second Graders**

**\*\*\*Days With Frog and Toad by Arnold Lobel.**

**\*\*\*Step into Reading – Disney Encanto Mirabel’s Discovery by Vicky Weber  
Please send these books to school on the first day.**

***Favorite Second Grade Books and Authors for summer reading***

<b>Author</b>	<b>Title</b>
Allard, Henry	Miss Nelson Has A Field Day
Asch, F.	Dear Brother
Brown, Marc	Arthur (Series)
Burton, Virginia	Mike Mulligan And The Steam Shovel
Berenstain, Stan & Jan	The Berenstain Bears Series
DePaola, Tomie	Strega Nona’s Magic Lessons
Devlin, W.	Cranberry Summer & Other Books
Galdone, Paul	The Turtle And The Monkey
Giff, Patricia	Kids Of The Polk Street School
Hoban, Russell	A Baby Sister For Francis
Kellogg, Stephen	The Mysterious Tadpole
Lobel, Arnold	Frog And Toad (Series)
McCloskey, Robert	Make Way For Ducklings Blueberries for Sal
McGovern, Ann	Stone Soup
Parish, Peggy	Amelia Bedelia (Series)
Rey, H.A.	Curious George (Series)
Rylant, Cynthia	Henry And Mudge (Series)
Sharmat, Marjorie	Nate The Great (Series)
Viorst, Judith	Alexander And The Terrible, Horrible, No-Good, Very Bad Day

**Complete Book Report Activity #1 after reading the book Days With Frog and Toad. Please bring the book to school on the first day.**

**Activity #1 Days With Frog and Toad**

**Name** \_\_\_\_\_



**Book Report**

**Title** \_\_\_\_\_

**Author** \_\_\_\_\_

**Illustrator** \_\_\_\_\_

**Write three or more sentences telling the main things that happened in one of the chapters.**

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## Activity # 2

### 2022 Summer Reading Adventure at SKS

#### Required Reading:

Step Into Reading- Disney *Encanto Mirabel's Discovery* by Vicky Weber

#### Assignment: Entering 2nd Grade

1. Read Step Into Reading - Disney *Encanto Mirabel's Discovery* by Vicky Weber for pleasure.
2. After reading, write 2 discussion questions that you will share with your class during our September Book Club Meeting.
3. Use the attached sheet to write all questions.
4. Remember, your job is to create a list of questions that will help to discuss the book you are reading. Try to create questions that will make your group really think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read.
4. Use the “Start a Discussion” question stems if you need help getting started.

#### Start a Discussion!

Why would...

What do you think.....

I wonder why...

Did you like how...

What if...

How does...

Name \_\_\_\_\_ Book Title \_\_\_\_\_

*SKS One Book, One School  
Discussion Questions*

Question #1

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Question #2

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### **Activity #3**

**Make or buy a Postcard from a place you visited or your favorite activity this summer. Write two sentences about your postcard or activity. Please bring it with you when you return in September.**

**Thank you for your cooperation.**

**Mrs. DePetris  
Ms. Fitzpatrick**

Name: \_\_\_\_\_

Timed Math -----

Sheet 1

4	2	6	0	1	9	5	3	0	8
<u>+4</u>	<u>+0</u>	<u>+3</u>	<u>+2</u>	<u>+4</u>	<u>+4</u>	<u>+6</u>	<u>+5</u>	<u>+7</u>	<u>+3</u>

1	5	8	2	4	5	1	6	7	4
<u>+0</u>	<u>+8</u>	<u>+8</u>	<u>+6</u>	<u>+3</u>	<u>+3</u>	<u>+3</u>	<u>+2</u>	<u>+0</u>	<u>+2</u>

8	0	7	3	1	7	6	2	9	0
<u>+2</u>	<u>+6</u>	<u>+1</u>	<u>+4</u>	<u>+9</u>	<u>+8</u>	<u>+5</u>	<u>+5</u>	<u>+1</u>	<u>+0</u>

2	5	1	8	5	0	6	4	3	8
<u>+4</u>	<u>+2</u>	<u>+8</u>	<u>+7</u>	<u>+7</u>	<u>+5</u>	<u>+9</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>

6	3	7	0	5	2	8	1	7	4
<u>+4</u>	<u>+3</u>	<u>+9</u>	<u>+1</u>	<u>+0</u>	<u>+3</u>	<u>+0</u>	<u>+2</u>	<u>+7</u>	<u>+9</u>

4	1	3	9	2	9	4	9	1	9
<u>+0</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+5</u>

5	2	7	3	8	0	6	3	7	6
<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+9</u>	<u>+6</u>	<u>+8</u>	<u>+1</u>	<u>+1</u>	<u>+5</u>	<u>+8</u>

7	4	2	6	1	9	3	8	0	6
<u>+2</u>	<u>+5</u>	<u>+7</u>	<u>+7</u>	<u>+6</u>	<u>+2</u>	<u>+8</u>	<u>+5</u>	<u>+9</u>	<u>+0</u>

0	8	5	3	9	5	2	9	7	4
<u>+3</u>	<u>+9</u>	<u>+1</u>	<u>+0</u>	<u>+8</u>	<u>+4</u>	<u>+2</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>

5	1	9	4	2	7	0	8	6	3
<u>+5</u>	<u>+5</u>	<u>+7</u>	<u>+7</u>	<u>+1</u>	<u>+3</u>	<u>+4</u>	<u>+4</u>	<u>+6</u>	<u>+7</u>



## Timed Math Sheet 2

A.	$\begin{array}{r} 10 \\ -5 \end{array}$	$\begin{array}{r} 9 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -6 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 11 \\ -5 \end{array}$	$\begin{array}{r} 3 \\ -2 \end{array}$	$\begin{array}{r} 13 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 12 \\ -3 \end{array}$	$\begin{array}{r} 14 \\ -7 \end{array}$
B.	$\begin{array}{r} 4 \\ -3 \end{array}$	$\begin{array}{r} 13 \\ -4 \end{array}$	$\begin{array}{r} 5 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -6 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$	$\begin{array}{r} 18 \\ -9 \end{array}$	$\begin{array}{r} 8 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -7 \end{array}$	$\begin{array}{r} 12 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$
C.	$\begin{array}{r} 8 \\ -3 \end{array}$	$\begin{array}{r} 12 \\ -4 \end{array}$	$\begin{array}{r} 17 \\ -9 \end{array}$	$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 7 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -3 \end{array}$	$\begin{array}{r} 11 \\ -2 \end{array}$	$\begin{array}{r} 15 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -2 \end{array}$
D.	$\begin{array}{r} 14 \\ -4 \end{array}$	$\begin{array}{r} 9 \\ -0 \end{array}$	$\begin{array}{r} 7 \\ -7 \end{array}$	$\begin{array}{r} 11 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -2 \end{array}$	$\begin{array}{r} 14 \\ -8 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -4 \end{array}$	$\begin{array}{r} 12 \\ -5 \end{array}$
E.	$\begin{array}{r} 4 \\ -4 \end{array}$	$\begin{array}{r} 16 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -5 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$	$\begin{array}{r} 12 \\ -9 \end{array}$	$\begin{array}{r} 9 \\ -8 \end{array}$	$\begin{array}{r} 1 \\ -0 \end{array}$	$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 5 \\ -0 \end{array}$	$\begin{array}{r} 16 \\ -8 \end{array}$
F.	$\begin{array}{r} 9 \\ -5 \end{array}$	$\begin{array}{r} 10 \\ -4 \end{array}$	$\begin{array}{r} 11 \\ -7 \end{array}$	$\begin{array}{r} 15 \\ -8 \end{array}$	$\begin{array}{r} 5 \\ -3 \end{array}$	$\begin{array}{r} 11 \\ -3 \end{array}$	$\begin{array}{r} 13 \\ -5 \end{array}$	$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -0 \end{array}$
G.	$\begin{array}{r} 14 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -4 \end{array}$	$\begin{array}{r} 6 \\ -0 \end{array}$	$\begin{array}{r} 12 \\ -6 \end{array}$	$\begin{array}{r} 3 \\ -3 \end{array}$	$\begin{array}{r} 9 \\ -3 \end{array}$	$\begin{array}{r} 17 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 11 \\ -6 \end{array}$
H.	$\begin{array}{r} 8 \\ -0 \end{array}$	$\begin{array}{r} 13 \\ -6 \end{array}$	$\begin{array}{r} 7 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -7 \end{array}$	$\begin{array}{r} 3 \\ -1 \end{array}$	$\begin{array}{r} 14 \\ -5 \end{array}$	$\begin{array}{r} 7 \\ -5 \end{array}$	$\begin{array}{r} 1 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -1 \end{array}$	$\begin{array}{r} 3 \\ -0 \end{array}$
I.	$\begin{array}{r} 8 \\ -6 \end{array}$	$\begin{array}{r} 16 \\ -9 \end{array}$	$\begin{array}{r} 2 \\ -2 \end{array}$	$\begin{array}{r} 4 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 5 \\ -4 \end{array}$	$\begin{array}{r} 11 \\ -9 \end{array}$	$\begin{array}{r} 0 \\ -0 \end{array}$	$\begin{array}{r} 6 \\ -1 \end{array}$
J.	$\begin{array}{r} 11 \\ -4 \end{array}$	$\begin{array}{r} 4 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -4 \end{array}$	$\begin{array}{r} 5 \\ -1 \end{array}$	$\begin{array}{r} 12 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -2 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 15 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -6 \end{array}$



Name \_\_\_\_\_

Fill in the circle under the correct answer.

**1.** What number is one more?

6

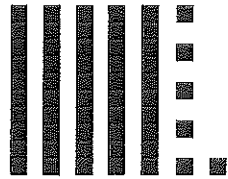
- 5      7      4      8

**2.** Compare.  
Choose  $<$ ,  $=$ , or  $>$ .

98 ? 96

- $<$        $=$        $>$

**3.** What number and number word does the model show?



- 51, fifty-one      55, fifty-five  
                        
46, forty-six      56, fifty-six

**4.** Find the sum.

$9 + 7 = ?$

- 18      17      16      15

**5.** What number is missing?

4, 6, ?, 10, 12

- 2      7      8      9

**6.** What is the value of the underlined digit?

27

- 2      20      12      22

**7.** Which shows 67 in expanded form?

67

- $60 + 70$                        $60 + 7$   
                                        
 $6 + 70$                          $6 + 7$

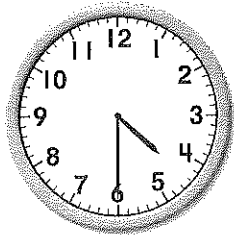
**8.** Find the difference.

$19 - 3 = ?$

- 13      14      15      16

Fill in the circle by the correct answer.

9. What time does the clock show?



5:30



4:30



3:30



10. Add.

	tens	ones
	3	7
+	1	2

tens	ones
████████	■ ■ ■ ■ ■
████████	■ ■ ■ ■ ■
████████	■ ■ ■ ■ ■
████████	■ ■ ■ ■ ■

59



49



45



48



11. Add.

$$\begin{array}{r} 61\text{¢} \\ +23\text{¢} \\ \hline \end{array}$$

94¢



85¢



84¢



93¢



12. Subtract.

$$\begin{array}{r} 87 \\ -54 \\ \hline \end{array}$$

33



43



31



34



13. How many tens and ones does 76 have?

76

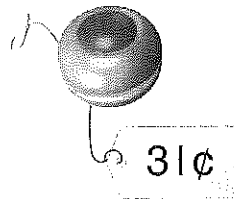
7 tens 6 ones

6 tens 7 ones

70 tens 6 ones

7 tens 60 ones

14. Is there enough money to buy the yo-yo?



15. Use an inch ruler. What is the length of the picture?

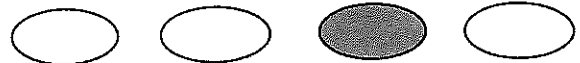


about 1 inch

about 2 inches

about 3 inches

16. What fraction of the set is shaded?



$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$