

Welcome to 7th Grade Summer Reading!

This summer you are required to read 1 nonfiction book and 1 fiction book. I hope you will read much more than 2 books, however.

1. **Nonfiction Requirement:** *The Boy Who Harnessed the Wind*, by William Kamkwamba and Bryan Mealer, the Young Readers Edition. Scroll down to the nonfiction page for information about this book and accompanying work.
2. **Fiction Requirement:** Choose 1 book from the following list and complete the accompanying project. See page 2-4 of this document for the project and rubric.

Choose One:

Homecoming, Cynthia Voight

Eragon, Christopher Paolini

The Contender, Robert Lipsyte

So B It: a Novel, Sarah Weeks

To Kill a Mockingbird, Harper Lee

Mockingbird, Kathryn Erskine

Drums, Girls and Dangerous Pie, Jordan Sonnenblick

Freshman Phenom: The Will Stover Sports Series, C.E. Butler

A Night Divided, Jennifer A. Nielsen

Counting by 7s, Holly Goldberg Sloan

Refugee, Alan Gratz

The Lightning Thief, Rick Riordan

3. **Additional Reading:** I believe there is a reader in all of us, and I hope you read more than the two assigned books. When you come back to school, we will create a school-wide bulletin board showing books all students have read during the summer, beyond what is required. I hope you can contribute to that bulletin board display. Additionally, in 7th grade you are asked to read 20 books for pleasure. You can count up to 5 non-required books towards your school year goal of 20.

Fiction Project: Create a Double Entry Journal.

The **left side** should contain cited text from your reading with page numbers noted. *Text can be dialogue or narrator sentences.* Include the page number(s).

The **right side** should be a response to your chosen text. Responses can include but are not limited to:

- What does this quote tell you about the character? Why?
- What does this text tell you about the plot? Why?
- What was your first thought when you read this? Why?
- How do you feel about this text? Why?
- Does this text relate to anything similar in your life? Why?
- Does this text relate to anything similar in the world? Why?
- Does something confuse you or lead to further questions? Explain.

Create 5 entries. Make sure you cover the beginning, middle, and end of the book.

Type your project into a Google Doc. It should look similar to the template on page 3 of this document. See page 4 for the rubric. On the first day of school in September, come with a printed copy.

Happy Reading!

See you in September!!



Name _____

Date _____

**SKS Summer Reading - 7th Grade Fiction Choice
Double Entry Journal**

Book Read:

Author:

Page	Text	Reaction/Analysis

Note: This is a sample only. Make sure you include at the top of the page your name, fictional book choice, and author.

Name _____

Date _____

**SKS Summer Reading - 7th Grade Fiction Choice
Double Entry Journal Rubric**

Evidence: _____ / 45

Evidence includes strong examples of cited text.
Text can be narrator sentences or dialogue.
Page number(s) is/are included.
Punctuation and spelling are correct.
5 examples are included.
Evidence covers the entire book: beginning, middle, and end.

Reaction/Analysis: _____ / 45

Responses show strong connection to the text and your critical thinking.
Responses are detailed, at least 4 sentences. Show you read the book.
Responses show understanding of the book.
The 5 responses cover the entire book: beginning, middle, and end.
Responses are in complete sentences, using correct spelling, punctuation, and grammar.

Adherence to Requirements _____ / 10

Project is typed into a chart, printed, and submitted on the first day of school.
Project includes book choice, title, and your full name.

Minor Reading Grade _____ / 100

SKS Nonfiction Book Club

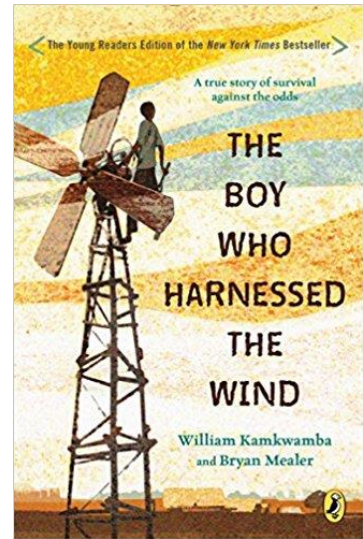
Summer 2018

Required Reading:

The Boy Who Harnessed the Wind
(Young Reader's Edition)
by William Kankwamba

Assignment: Entering 7th Grade

1. Read *The Boy Who Harnessed the Wind* for pleasure.
2. After reading, write 5 discussion questions that you will share with your class during our September Book Club Meeting.
3. Use the attached sheet to write all questions.
4. Remember your job is to create a list of questions that will help to discuss the book you are reading together. Create open-ended questions that will challenge your group to think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read.
5. Use following prompts as needed to create questions:
 - Why...
 - How would you explain...
 - What is the importance of...
 - What is the meaning of...
 - Compare...
 - Contrast...
 - What is the difference between...
 - What is the similarity between...
 - What are the causes/results of....
 - What connection is there between...
 - What is meant by...
 - Explain how...



Name _____

The Boy Who Harnessed the Wind
Discussion Questions

Question #1

Question #2

Question #3

Question #4

Question #5

7th Grade Supply List

1 Heavy Duty Binder (for folders and papers)

5 Two Pocket Folders

1 marble copybook for Science Lab

1 marble copybook for Math

1 marble copybook for Spanish

Loose leaf or theme notebook

#2 Pencils

Blue/Black/Red pens

Highlighters

Index cards

TI-34 Calculator

Art supplies as desired (crayons, colored pencils, scissors, glue, etc)

If you are NOT planning on using a device (iPad, tablet, laptop etc.) at school each day, please also purchase 2 three subject copybooks.

For your homeroom, please contribute:

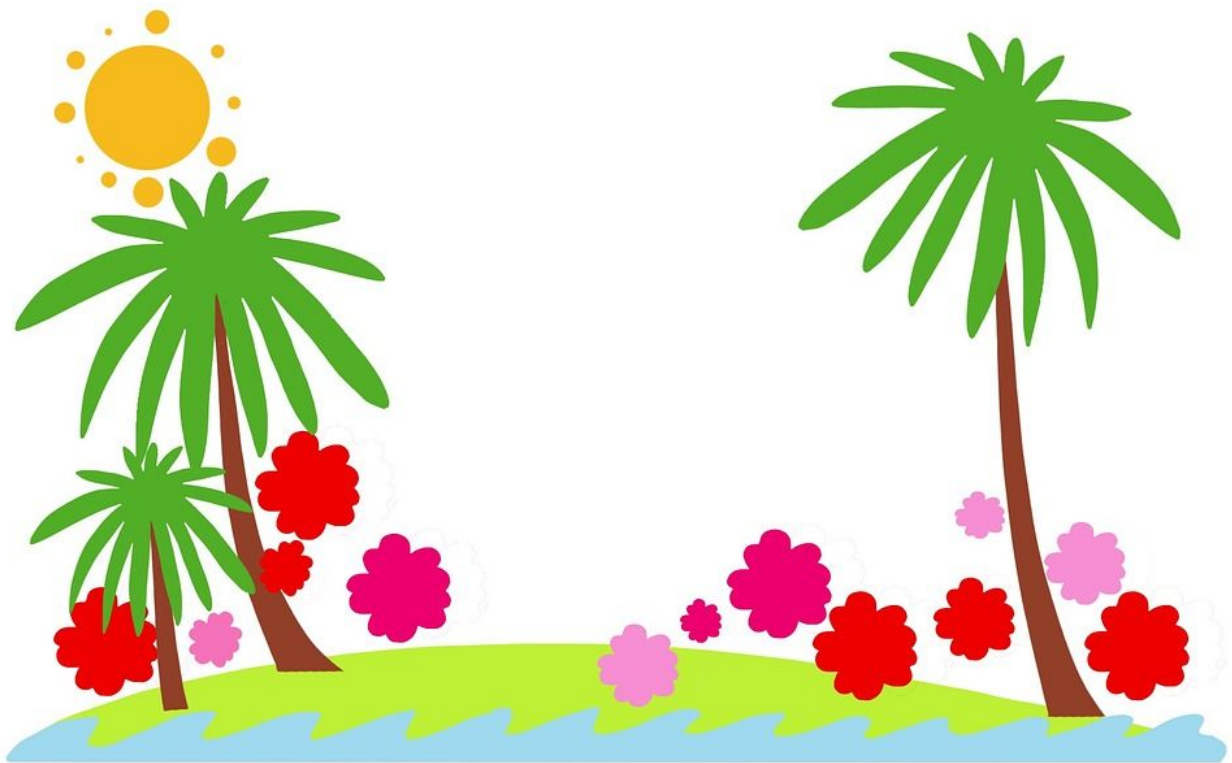
2 boxes of tissues

2 containers of disinfecting wipes

1 Paper Towel roll

7th Grade Summer Math

Name _____



Answer each of the following questions, show work in the space provided. Write the final answer on the Answer line in each box. Turn the packet into your teacher the first week of school.

Find the value of each expression.

1. $8(16+4)$	2. $3(9 - 3 \cdot 2)$	3. $12 \div 3 \cdot 4$	4. $12[3(17-6)-7 \cdot 4]$	5. $\frac{14+4}{11-2}$
Answer: _____	Answer: _____	Answer: _____	Answer: _____	Answer: _____

Evaluate, if $a = 10$, $b = 8$, $c = 6$ and $d = 12$

6. $14 - a + b^2$	7. $2b - d$	8. $d - c^2$	9. $c + (d-b)$
Answer _____	Answer _____	Answer _____	Answer _____

Translate into an algebraic expression and let n equal the number.

10. Seven more than some number	11. The product of a number and ten	12. Twice as many as last week	13. The difference of a number and twelve	14. Mary's score plus ten points extra credit
Answer _____	Answer _____	Answer _____	Answer _____	Answer _____

Simplify each expression.

15. $7 \cdot 8 + 7 \cdot 3$	16. $7 + 12 - 10$	17. $16 + 2(13)$
Answer _____	Answer _____	Answer _____

Solve for the variable.

18. $h - 15 = 9$	19. $7 = m + 8$	20. $b - 11 = 20$	21. $12 = x - 15$
Answer _____	Answer _____	Answer _____	Answer _____
22. $19 - g = 7$	23. $6n = 84$	24. $\frac{y}{4.5} = 16$	
Answer _____	Answer _____	Answer _____	

Find the following areas and perimeters.

25. Area and perimeter of a rectangle if the length is 17ft. And the width is 20 ft.	26. Area and perimeter of a square with $s = 14\text{m}$
Answer _____	Answer _____

Simplify

27. $ -31 $	28. $ 24 $	29. $4\frac{7}{15} + 2\frac{3}{10}$	30. $7\frac{5}{8} - 2\frac{1}{4}$	31. $2\frac{2}{3} \cdot 3\frac{2}{3}$
Answer _____	Answer _____	Answer _____	Answer _____	Answer _____
32. $4\frac{1}{5} \div 4\frac{1}{3}$	33. $1.025 + 2.3$	34. $23.7 - 19.28$	35. 1.002×7.3	36. $.27 \div 4.5$
Answer _____	Answer _____	Answer _____	Answer _____	Answer _____

Simply the following

37. $-4-5$	38. $8 + (-11)$	39. $-15 + 9$	40. $-33-3$	41. $-4-7$
Answer _____	Answer _____	Answer _____	Answer _____	Answer _____
42. $-9 \cdot 4$	43. $-33-(-33)$	44. $(-11)(-15)$	45. $-6 + (-18) + 40$	46. $(-2)(3)(4)$
Answer _____	Answer _____	Answer _____	Answer _____	Answer _____

Find the GCF and the LCM for each of the following.

47. 16 and 42	48. 7 and 9
GCF _____ LCM _____	CGF _____ LCM _____

Answer the following questions about percents.

49. Change 33% to a decimal	50. Change 40% to a fraction in lowest terms.	51. Change $\frac{1}{5}$ to a percent.
Answer _____	Answer _____	Answer _____
52. What percent of 25 is 2?	53. Find 10% of 25.	54. 25% of what number is 20?
Answer _____	Answer _____	Answer _____

Problem Solving

55. A student is building a square pen 21 feet long on each side. She puts one post at each corner and one post every 3 feet in between. How many posts will she use?
