

## Second Grade Preview

Dear Parents,

Welcome to Second Grade! September will be arriving before you know it and it will be time to start preparing for the new school year. The following are ways to help your child do this:

### Reading:

We would like your child to read daily (15 minutes or more per day). We have attached a recommended Summer Reading List and three activities for your child to complete and enjoy this summer.

1. Days With Frog and Toad by Arnold Lobel is a mandatory book for all children to read and complete Activity #1 using this book.

2. The Boy Who Harnessed the Wind (picture book edition) By William Kankwamba is a mandatory book for the entire school. Please read the book and write two discussion questions. See attached sheets.

### Math:

Please have your child continue reviewing the following Math skills:

- Skip Counting by 1,2, 5, and 10's
- Time and Money
- Basic Addition and Subtraction Facts (Rapid Recall through 18). We have attached Page 1 and 2 of the 5 Minute Timed Math sheets we will use in second grade throughout the year. Please make copies of these sheets and have the children work on accuracy and speed. Submit a completed sheet 1 and 2 on the first day of school.

**Stationery List:**

**Please purchase the following items on your own:**

**1 Heavy Duty SUPPLY BOX --- It needs to hold all the art supplies that you are purchasing.**

**1 Box of Crayons**

**Scissors (Fiskars are recommended)**

**1 Box of Washable Markers**

**3 large Glue Sticks**

**1 Box of Tissues**

**1 Roll of Paper Towels**

**1 Soft Pencil Case**

**2 Highlighters**

**1 container of wipes (e.g. Clorox Wipes)**

**Each child should have 3 sharpened No. 2 Pencils daily!**

**\*\*Please label all belongs with your child's name. \*\***

**The following will be purchased for your child by the school and you will be billed:**

- **6 Dotted Copybooks**
- **1 Theme Tablet**
- **7 Pocket Folders**

**Have a great summer! We look forward to meeting with you in September.**

**Mrs. DePetris and Ms. Fitzpatrick**

**Summer Reading List  
Future Second Graders of  
Saint Katharine of Siena School**

**\*\*\*Mandatory Book for all Future Second Graders**

**\*\*\*Days With Frog and Toad by Arnold Lobel.**

**\*\*\*The Boy Who Harnessed the Wind (picture book)  
by William Kankwamba**

**Please send these books to school on the first day.**

**Favorite Second Grade Books and Authors for summer reading**

<b>Author</b>	<b>Title</b>
Allard, Henry	Miss Nelson Has A Field Day
Asch, F.	Dear Brother
Brown, Marc	Arthur (Series)
Burton, Virginia	Mike Mulligan And The Steam Shovel
Berenstain, Stan & Jan	The Berenstain Bears Series
DePaola, Tomie	Strega Nona's Magic Lessons
Devlin, W.	Cranberry Summer & Other Books
Galdone, Paul	The Turtle And The Monkey
Giff, Patricia	Kids Of The Polk Street School
Hoban, Russell	A Baby Sister For Francis
Kellogg, Stephen	The Mysterious Tadpole
Lobel, Arnold	Frog And Toad (Series)
McCloskey, Robert	Make Way For Ducklings Blueberries for Sal
McGovern, Ann	Stone Soup
Parish, Peggy	Amelia Bedelia (Series)
Rey, H.A.	Curious George (Series)
Rylant, Cynthia	Henry And Mudge (Series)
Sharmat, Marjorie	Nate The Great (Series)
Viorst, Judith	Alexander And The Terrible, Horrible, No- Good, Very Bad Day

**Authors:**

Jan Brett

Tomie DePaola

Eric Carle

Leo Lionni

Marc Brown

Kevin Henkes

**Complete Book Report Activity #1** after reading the book Days With Frog and Toad. Please bring the book to school on the first day.

**Activity #1 Days With Frog and Toad**

**Name** \_\_\_\_\_



**Book Report**

**Title** \_\_\_\_\_

**Author** \_\_\_\_\_

**Illustrator** \_\_\_\_\_

**Write three or more sentences telling the main things that happened in one of the chapters.**

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### **Activity #3**

**Make or buy a Postcard from a place you visited in the summer. Write about what you did there. Please bring these activities with you when you return in September.**

**Thank you for your cooperation.**

**Mrs. DePetris**

**Ms. Fitzpatrick**



## Timed Math Sheet 2

A.	$\begin{array}{r} 10 \\ -5 \end{array}$	$\begin{array}{r} 9 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -6 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 11 \\ -5 \end{array}$	$\begin{array}{r} 3 \\ -2 \end{array}$	$\begin{array}{r} 13 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 12 \\ -3 \end{array}$	$\begin{array}{r} 14 \\ -7 \end{array}$
B.	$\begin{array}{r} 4 \\ -3 \end{array}$	$\begin{array}{r} 13 \\ -4 \end{array}$	$\begin{array}{r} 5 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -6 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$	$\begin{array}{r} 18 \\ -9 \end{array}$	$\begin{array}{r} 8 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -7 \end{array}$	$\begin{array}{r} 12 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$
C.	$\begin{array}{r} 8 \\ -3 \end{array}$	$\begin{array}{r} 12 \\ -4 \end{array}$	$\begin{array}{r} 17 \\ -9 \end{array}$	$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 7 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -3 \end{array}$	$\begin{array}{r} 11 \\ -2 \end{array}$	$\begin{array}{r} 15 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -2 \end{array}$
D.	$\begin{array}{r} 14 \\ -4 \end{array}$	$\begin{array}{r} 9 \\ -0 \end{array}$	$\begin{array}{r} 7 \\ -7 \end{array}$	$\begin{array}{r} 11 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -2 \end{array}$	$\begin{array}{r} 14 \\ -8 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -4 \end{array}$	$\begin{array}{r} 12 \\ -5 \end{array}$
E.	$\begin{array}{r} 4 \\ -4 \end{array}$	$\begin{array}{r} 16 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -5 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$	$\begin{array}{r} 12 \\ -9 \end{array}$	$\begin{array}{r} 9 \\ -8 \end{array}$	$\begin{array}{r} 1 \\ -0 \end{array}$	$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 5 \\ -0 \end{array}$	$\begin{array}{r} 16 \\ -8 \end{array}$
F.	$\begin{array}{r} 9 \\ -5 \end{array}$	$\begin{array}{r} 10 \\ -4 \end{array}$	$\begin{array}{r} 11 \\ -7 \end{array}$	$\begin{array}{r} 15 \\ -8 \end{array}$	$\begin{array}{r} 5 \\ -3 \end{array}$	$\begin{array}{r} 11 \\ -3 \end{array}$	$\begin{array}{r} 13 \\ -5 \end{array}$	$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -0 \end{array}$
G.	$\begin{array}{r} 14 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -4 \end{array}$	$\begin{array}{r} 6 \\ -0 \end{array}$	$\begin{array}{r} 12 \\ -6 \end{array}$	$\begin{array}{r} 3 \\ -3 \end{array}$	$\begin{array}{r} 9 \\ -3 \end{array}$	$\begin{array}{r} 17 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 11 \\ -6 \end{array}$
H.	$\begin{array}{r} 8 \\ -0 \end{array}$	$\begin{array}{r} 13 \\ -6 \end{array}$	$\begin{array}{r} 7 \\ -1 \end{array}$	$\begin{array}{r} 8 \\ -7 \end{array}$	$\begin{array}{r} 3 \\ -1 \end{array}$	$\begin{array}{r} 14 \\ -5 \end{array}$	$\begin{array}{r} 7 \\ -5 \end{array}$	$\begin{array}{r} 1 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -1 \end{array}$	$\begin{array}{r} 3 \\ -0 \end{array}$
I.	$\begin{array}{r} 8 \\ -6 \end{array}$	$\begin{array}{r} 16 \\ -9 \end{array}$	$\begin{array}{r} 2 \\ -2 \end{array}$	$\begin{array}{r} 4 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 5 \\ -4 \end{array}$	$\begin{array}{r} 11 \\ -9 \end{array}$	$\begin{array}{r} 0 \\ -0 \end{array}$	$\begin{array}{r} 6 \\ -1 \end{array}$
J.	$\begin{array}{r} 11 \\ -4 \end{array}$	$\begin{array}{r} 4 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -4 \end{array}$	$\begin{array}{r} 5 \\ -1 \end{array}$	$\begin{array}{r} 12 \\ -7 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -2 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 15 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -6 \end{array}$



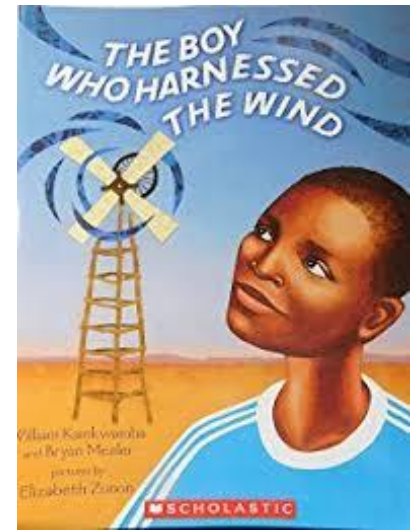


Name \_\_\_\_\_

## SKS Nonfiction Book Club ~ Summer 2018

### Required Reading:

*The Boy Who Harnessed the Wind* (picture book edition)  
by William Kankwamba



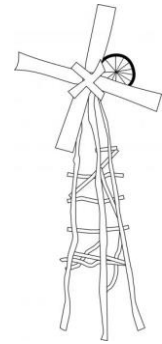
### Assignment: Entering 2<sup>nd</sup> Grade

1. Read *The Boy Who Harnessed the Wind* (picture book edition) for pleasure.
2. After reading, write 2 discussion questions that you will share with your class during our September Book Club Meeting.
3. Use the attached sheet to write all questions.
4. Remember your job is to create questions that will help to discuss the book you are reading together. Don't worry about the details. Try to create questions that will make your group really think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read.
5. Use the "Start a Discussion" question stems if you need help getting started.

### **Start a Discussion!**

<b>Where did...</b>	<b>Why did the main character...</b>
<b>Why would...</b>	<b>What do you think.....</b>
<b>I wonder why...</b>	<b>Did you like...</b>
<b>When did...</b>	<b>Have you ever...</b>
<b>What if...</b>	<b>What caused...</b>

Name \_\_\_\_\_



*The Boy Who Harnessed the Wind*  
*Discussion Questions*

**Question #1**

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**Question #2**

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