

## **St. Katharine of Siena School Parent-Student Handbook**

The Parent-Student Handbook has been compiled to provide information necessary for effective communication between the school and the families of children attending St. Katharine of Siena School. Please read it carefully and keep it for reference during the school year.

School rules contained in this handbook express our code of discipline necessary to achieve maximum growth for each student.

Pupil-Parent-Teacher relationships are integral parts of the child's learning experience. It is hoped that the handbook contributes to this end and serves as a single source of valuable information for you, the parents.

August 2017

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## **PHILOSOPHY**

We at Saint Katharine of Siena School believe that each child is a unique person, loved by God and involved in a lifelong process of personal development, learning, and growth in our Catholic faith. Parents are the most influential teachers of their children. The faculty works in partnership with the family, extending and enriching the values and education a child receives at home. Dedicated teachers and staff model and share their faith and knowledge in a profoundly nurturing, spiritual and disciplined environment.

Our school family is a community of Christians who care about others first, and then themselves. With Jesus as model, each child will grow in the realization that a Christian is a person of faith and prayer, as well as a person of service. An atmosphere of intellectual growth, curiosity, and respect for knowledge shall help each child to develop his talents to the fullest, share these talents joyfully, take pride in worthwhile accomplishments, appreciate the distinct gifts of others, and rejoice in their successes.

Saint Katharine of Siena School fosters the moral, spiritual, intellectual, emotional, and physical growth of its members in a spirit of dedication, freedom, and love based on the gospel message. Each student is a child of God. The students are encouraged to become responsible leaders. They are supported as they grow in wisdom, age and grace to assume their roles as informed, responsible citizens of our Church, our country and our world.

“In Catholic school, there is no separation between time for learning and time for formation, between acquiring knowledge and growing in wisdom. The various school subjects present not only knowledge to be attained, but also values to be acquired and truths to be discovered.”

—Sacred Congregation for Catholic Education, 1997—

Catholic education hopefully directs our children to a lifetime of accomplishment, fulfillment and faith in action. This handbook is designed to assist both the student and the family in understanding the high expectations of the school. It is our genuine hope that the policies expressed in this document will promote a unified student body and an effective educational environment. This book is a guideline and is not intended to address every situation that arises. It is offered, however, as an indispensable tool. Please read and consider it in the spirit which gives it life: a profound caring for our students' well being and trust in their potential.

Sincerely,

The Administration and Faculty of Saint Katharine of Siena School

Handbook revised September 2014

## **PARENTAL ROLE**

The home is the first school. Values essential to a well-ordered society are established first within the family setting. Parents have an obligation to continuously educate their children in an atmosphere of love and respect for God and man. The sacrifices parents make to provide a Catholic education for their children honor both God and the community of man.

Parents are the primary educators of their children and, remaining faithful to the Baptismal promises, must see that their children participate at Mass on Sundays and the Holy Days of Obligation. Parental support of the school's regulations and procedures is vital to ensure that children may develop to their greatest potential as Catholic Christians.

The partnership of family and school is reinforced by committed parents who

- offer good examples by attending Sunday Mass and the Sacrament of Reconciliation;
- send children to school physically fit, sufficiently rested, properly nourished, clean and neatly dressed;
- assist in the child's academic and moral development by reviewing assessments and report cards carefully, supervising home studies, and cooperating with the school in matters of activities, recreation, and discipline;
- identify and encourage the child's special interests and talents;
- provide a written explanation when the child is absent or late;
- assume an active role in the Home and School Association.

## **ADMISSIONS**

St. Katharine of Siena School is operated under the auspices of the Catholic Bishop of Philadelphia, a corporation sole, in the Philadelphia Archdiocese.

All schools in the Archdiocese admit students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in these schools.

St. Katharine of Siena School will not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, loan programs, athletic, or other school-administered programs.

### **Admission Policy – Grades 1 to 8 – the order of priority**

1. Children of families currently enrolled in St. Katharine of Siena School,
2. Children of parishioners in St. Katharine of Siena Parish,
3. Children of non-parishioners where a Catholic School is unavailable,
4. Non-Parishioners/Non-Catholics

### **Admission Policy of Kindergarten**

1. children of school families in St. Katharine of Siena School,
2. children of parishioners in St. Katharine of Siena Parish,
3. Children of non-parishioners where a Catholic School is unavailable,

### **School Age**

Children entering **kindergarten must be five years of age on or before September 30** of the year for which admission is sought. Children entering first grade must have successfully completed kindergarten, and be six years of age on or before September 30 of the year for which admission is requested.

Before acceptance, the following documents are required:

1. state certificate of live birth as evidence of age,
2. certificate of Baptism if the child was not baptized at St. Katharine of Siena,
3. record of compliance with the State of Pennsylvania and local health regulations, with all appropriate immunizations,
4. all pertinent academic information and educational testing from the last school attended, as well as the prior year's report card (for students applying for admission to grades K through 8), and
5. registration fee.

## **TUITION AND FEES**

### **Tuition**

Tuition is charged by the parish in which the family of a child is registered. Please contact the rectory office of your parish for the amount. This fee includes books, library, cafeteria supervision, and testing fees.

### **Fees**

The following is a list of the set annual fees:

- Home and School Association fee
- activity fee for each homeroom
- stationery and "specials" fee
- graduation fee

## ATTENDANCE

Arrival time at school begins at 7:50 A.M., when the supervision of students begins. We cannot be responsible for any student entering the building before this time. There will be supervision of the children in the cafeteria between 7:50-8:15 A.M. The start of the school day is 8:10 A.M. **Students arriving after 8:15 A.M. are late. If a student receives 2 unexcused late slips a demerit will be issued.**

Students in kindergarten through fourth grade enter school and go directly to the cafeteria. Teachers will meet their classes in the cafeteria following faculty prayer.

Fifth through eighth grade are to report directly to the cafeteria, at 7:50am those students will be permitted to go to their homerooms. No student is permitted on the second floor before 7:50am unless they are accompanied by a teacher.

### Lateness

Lateness and irregular attendance interfere with the student's progress. It is vital, therefore, for all students to be present and on time every day. Parents are asked to call the office before 7:30 A.M. if the student will be late. A late arrival (after 8:20 A.M.) must be acknowledged by a note from the parent, physician, or dentist indicating the reason for the lateness. Bus delays are the sole exception.

Unexcused lateness may include: student overslept, missed the bus, etc. After the second unexcused lateness, the student will receive a demerit. Repeated lateness demonstrates a failure to cooperate with school policy.

### Absence

Parents are required to leave a message before 7:30 A.M. to report an absence, and to request assignments. **This is to be done for each day that the student will not be present. Upon a student's return to school, and before readmission to class, a note must be presented to the homeroom teacher. NO STUDENT WILL BE ADMITTED WITHOUT A WRITTEN NOTE.** Children absent for three or more consecutive days are required to present a physician's note. **A student who is absent from school due to illness may not participate in athletic practices, events or games scheduled for that day.**

### Dental and Doctor Appointments

Parents are asked to make a sincere effort to schedule doctor and dental visits after school hours or on school holidays. A written request from a parent is required for an early dismissal. No pupil will be permitted to leave school without permission. Please come to the office to pick up your child and complete the sign-out book. This procedure must be followed at all times. **Do not go to the classroom. Your child will be called to the main office.**



## Early Dismissal

A student may be dismissed early for a serious reason. A written notification from the parent is necessary. Only an authorized person may call for the student at the office; the sign-out book must also be completed. The lunch period is also recognized as a part of the normal school day. Unaccompanied children may not walk home to keep these appointments.

## Vacations

We do not encourage vacations during the school session, repeated absences hinder student progress. Parents planning a vacation, which requires a child's absence from school, must discuss the matter with the principal and the child's teacher well in advance of departure. **A written note is required from the parent to the school principal and teacher(s) at least two weeks prior to the vacation. For grades 5-8, all subject teachers must be notified as well as homeroom teachers.** It is the parent's responsibility to have the child makeup the work missed during these absences upon the child's return. Teachers are not required to give advance assignments. For grades 4-8 all tests missed during vacations will be administered before school, after school, or during student's lunch hour.

The school does not concede to families to alter the school calendar for family convenience. It is the student's responsibility to make up all required school work when missing valuable class time due to vacation during scheduled school days.

## Emergency Closings

### **School Reach**

This is our emergency and informational contact system. Every family can be contacted within minutes. The School Reach System is used to communicate school closings, delayed openings and important school information. Please make sure your phone numbers are current, in the event of a change it is imperative that you notify the school of the correct numbers. (i.e. home, cell and/or work).

Please be aware that bus transportation follows your local school district. **All students need to be aware of their family's emergency procedures and familiar with contingency plans. As a back up to School Reach please tune into KYW 1060am for the following school closing and weather related information.**

Snow Code Numbers:

#520 St. Katharine of Siena, Delaware County      #457 Radnor, Delaware County  
#307 Upper Merion, Montgomery County      #854 Tredyffrin/Easttown, Chester County

If #457 (Radnor's Code) is closed, our school is closed.

If #307 **or** #854 is closed and #457 is open, we are open and you must decide whether to supply transportation or have your child miss school (excused absence).

If **both** #307 and #854 are closed, and Radnor is open then St. Katharine's will be closed.

## COMMUNICATION

### School Homepage

All information, forms, and flyers will be available on the website. Our website is updated on an ongoing basis and announcements are found on the homepage. ***If any family does not have access to the internet please contact the school office.*** Monthly lunch ordering is available on the website. It is the parent's responsibility to complete the online lunch order according to the deadline listed on the website.

### Parent-Teacher Conferences

Conferences give parents and teachers an opportunity to discuss each child's particular strengths and weaknesses. During the dialogue parents are able to develop a better understanding of the child in relation to the school program. Parent-teacher conferences are scheduled in the fall, during the first trimester, and on an as-needed basis during the school year. Kindergarten conferences are scheduled in January or before hand if needed.

Parents are advised first to bring matters pertaining to discipline, grades, classroom procedures, etc., to the direct attention of the classroom teacher before involving the principal.

### Appointments with Teachers

A parent may request a conference by sending a note to the teacher. The courtesy of advance notice is expected, and scheduling an appointment is essential. A parent who has a concern is encouraged to discuss the issue directly with the teacher. If a mutual agreement cannot be achieved, then an interview with the principal may be arranged.

## DISCIPLINE

### School-Wide Assertive Discipline

St. Katharine of Siena School features a school-wide assertive discipline policy. A student enrolled at St. Katharine of Siena School assumes total responsibility for personal conduct. The student is expected

- to be honest in dealing with fellow students, teachers and school personnel,
- to respect school property and the property of classmates,
- to abide by the dress code of the school, and
- to be courteous and attentive when teachers, fellow students, administrators or visitors address individual classes or the assembled student body.

Catholic School discipline is considered an aspect of development, not a form of punishment. It is, however, intended

- to provide a classroom situation conducive to learning,
- to promote genuine pupil development,
- to respect the rights of others, and
- to promote character training.

Since there are times when a student finds it difficult to achieve appropriate self-discipline, it is necessary for the school to indicate specific unacceptable behavior for which discipline is necessary. A demerit is issued when a student fails to obey school regulations in the classroom, yard, cafeteria, library, hall and bathroom, gym class, Church, or for misconduct anywhere in the school or school premises. Additionally, a demerit may be given for chewing gum, failure to complete homework, school assignments, and failure to provide an absence note, or at the teacher's discretion.

The school reserves the right to search any property of a student on school grounds.

Students should not do anything detrimental to the school's reputation or students at any time, whether inside or outside of school hours.

### Detention

A detention is issued after three demerits. Automatic detention is issued for disrespect of any kind towards teachers, staff or volunteers, or other students unsafe or inappropriate bus conduct, inappropriate dress code, teasing, or lack of Christian behavior. Serious offenses will require a parent conference with the principal. Parents will be notified of the detention, and receive at least twenty-four hours notice to arrange for transportation.

**Demerits are cumulative and totaled throughout the school year.**

### **Prohibiting Harassment, Intimidation, Hazing, or Bullying, etc., as outlined in Archdiocesan policy**

A safe, secure, and respectful educational environment is necessary for students to learn

and achieve high academic standards and build appropriate relationships with others. A Catholic School environment refuses to accept any such behaviors. Therefore, acts of harassment, hazing, intimidation and bullying (including cyber bullying and the like) are unacceptable behaviors and are prohibited in our Catholic schools.

School personnel cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under their direct supervision. However, to the extent such conduct affects the educational environment of the school and the rights and welfare of the students and is within the control of the school in its normal operations, it is the school's intent to prevent bullying. Schools must take action to investigate, respond, discipline, and remediate those acts of bullying. Administration, faculty, staff, and volunteers are to demonstrate appropriate behavior by treating others with civility and respect, and being aware of and not tolerating harassment, intimidation, hazing, and bullying, etc. If incidents do occur, students should be able to report and know that the inappropriate behavior will be dealt with promptly and effectively. There will be no retaliation against a victim, reporter, or witness.

According to Section 1303.1-A of the Pennsylvania School Code, non-public school students would be required to follow the bullying policy anytime they are in what is defined as the "school setting"

"School setting" shall mean in the school, on school grounds, in school vehicles, or at any activity sponsored, supervised, or sanctioned by the school

Policy also applies to off-campus behavior that somehow brings discredit or scandal to the school and/or causes substantial disruption to the learning environment

## **Policy**

Bullying involves actions or words against another person for the purpose of inflicting physical or emotional harm or discomfort or damage to a person's reputation that is intimidating or threatening and affects the learning and school environments. If the bully is threatening harm, a student should tell a teacher or the principal immediately.

Any issues involving harassment, bullying, intimidation, hazing or similar circumstances will be dealt with by the principal and faculty.

## **BULLYING**

St. Katharine of Siena School is committed to creating a safe, caring, respectful learning environment for all members of the school community. Bullying in school is strictly prohibited and will not be tolerated. For the purpose of clarity, "school" includes school buildings, school grounds, and school-sponsored social events, trips, sporting events, buses, and bus stops. Bullying also includes cyber-bullying through social media and/or use of the internet, and this will also not be tolerated. Reported incidents of bullying will be investigated promptly and thoroughly by school administration.

Bullying is a pattern of aggressive, intentional or deliberately hostile behavior that *occurs repeatedly* and over time. Bullying behaviors normally fall into three categories, physical, emotional, and verbal, and may include, but are not limited to, intimidation, assault; extortion; oral or written threats; teasing; putdowns; name-calling; threatening looks; gestures, or actions; rumors; false accusations; hazing, social isolation, and cyber-bullying.

## **Complaint/Investigative Procedure**

All members of the SKS Community have the right to protection against bullying behaviors and the right to file a complaint if they believe they have been the victim of bullying behavior. Teachers, staff, and school administrator are responsible for investigating each complaint, determining if the complaint is legitimate in accordance with the above definition, and taking appropriate corrective action. Any student (victim or bystander, parent or another adult) may initiate a complaint by making the school aware of continued incidents.

## **Intervention/Consequences**

Reports of bullying are taken seriously and shall be dealt with quickly and effectively. If a student is found guilty of bullying behavior the consequences shall depend on both the results of the investigation and the severity of the incident. Consequences may include but are not limited to mediation, a parent conference, counseling, suspension, expulsion, or referral to local law enforcement agency.

## **Cyber bullying**

Cyber bullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Website postings, including blogs. It is also recognized that the author (poster or sender) of the inappropriate material is often disguised (logged on) as someone else.

Students and community members, who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the school who shall fully investigate all reports of cyber bullying.

## **ACCEPTABLE USE POLICY FOR TECHNOLOGY**

### ***Catholic Schools of the Archdiocese of Philadelphia***

#### **PURPOSE**

Technology is a valuable and real world educational tool. Our schools are committed to teach its students, faculty, administrators, staff, and school community to work and to learn effectively with technology and to ensure responsible use of technology. The policy outlined below applies to all technology use including but not limited to Internet use. *The Acceptable Use Policy for Technology* applies to all students, faculty, administrators, staff, volunteers or community members allowed access to school technology resources. In some cases outside or personal uses of technology may be applicable under this policy.

## SCOPE OF USE

We recognize that the digital world allows anytime, anywhere access. Uses mentioned in this policy apply to **inside school** use and may in certain instances apply to personal technology use and/or uses **outside of school**. Where personal outside use of technology threatens a likelihood of substantial disruption in school, including harming or interfering with the rights of other students or teachers to participate fully in school or extracurricular activities, these activities may be viewed as a violation of the Acceptable Use Policy and may be subject to the disciplinary measure found herein.

N.B. The types of electronic and digital communications referenced in this AUP include, but are not limited to, social networking sites, cell phones, digital cameras, text messaging, email, voice over ip chat rooms and instant messaging.

## GOAL

The school's goal is to prepare its members for life in a digital global community. To this end, the school will:

- integrate technology with curriculum to enhance teaching and learning
- encourage critical thinking, communication, collaboration and problem solving skills
- facilitate evaluation and synthesis of information
- encourage ethical practices and provide education for internet safety and digital citizenship
- provide a variety of technology based tools and related technology skills

## RESPONSIBILITIES OF USER

Our schools will make every effort to provide a safe environment for learning with technology including Internet filtering and safeguards. The students, faculty, administrators, staff, and school community are granted the privilege of using the computer hardware and software peripherals, and electronic communication tools including the Internet. With this privilege comes the responsibility for appropriate use. In The Archdiocese of Philadelphia we use information and technology in safe, legal, and responsible ways. We embrace the following conditions or facets of being a digital citizen.

- **Respect One's Self.** Users will select online names that are appropriate and will consider the information and images that are posted online.
- **Respect Others.** Users will refrain from using technologies to bully, tease or harass other people
- **Protect One's self and Others.** Users will protect themselves and others by reporting abuse and not forwarding inappropriate materials or communications.
- **Respect Intellectual Property.** Users will suitably cite any and all use of websites, books, media, etc.
- **Protect Intellectual Property.** Users will request to use the software and media others produce and protect license agreements for all software and resources.

## TECHNOLOGY USE GUIDELINES

**Educational Purpose/ Appropriate Use:** School technology is to be used to enhance student learning. Students must not access social networking sites or gaming sites, **except for educational purposes** under teacher supervision.

**Copyright/Intellectual Property and Identity:** All sources obtained for teacher and student work should be properly cited. Users are to respect the rights of and the intellectual property of others in accordance with Federal Copyright Law. Transferring copyrighted material to or from a school without expressed permission of the owner is a violation of Federal Law.

**Communications:** Electronic and/or Digital communications with students should be conducted for **educationally appropriate purposes** and employ only **school** sanctioned means of communication. The **school** sanctioned communications methods include:

- Teacher school web page
- Teacher school email
- Teacher school phone number
- Teacher created, educationally focused networking sites

Teachers or administrators in their normal responsibilities and duties may be required to contact parents outside of the school day. A teacher or administrator is free to contact parents using a home phone or a personal cell phone. However, they should not purposely distribute a home phone number or a personal cell phone number to students. If a student contacts a teacher or administrator using a teacher or administrator's personal numbers, email or networking sites, the teacher or administrator should immediately report this to the administrator or appropriate authorities.

**Electronic and Mobile Devices, Cellphones:** Users must adhere to local school policy that may further define uses of mobile devices. Access will be determined by the administrator of the school. If a particular mobile device is to be used for educational purpose, the school administration and/or teacher will provide parameters for this use.

**Examples of Unacceptable Uses - Users are not to:**

- Use technology to harass, threaten, deceive, intimidate, offend, embarrass, or annoy any individual.
- Post, publish, or display any defamatory, inaccurate, violent, abusive, profane or sexually oriented material. Users must not use obscene, profane, lewd, vulgar, rude or threatening language. Users must not knowingly or recklessly post false information about any persons, students, staff or any other organization.
- Use a photograph, image, video or likeness of any student, or employee without express permission of that individual and of the principal.
- Create any site, post any photo, image or video of another except with express permission of that individual and the principal.
- Attempt to circumvent system security.
- Deliberately visit a site known for unacceptable material or any material that is not in support of educational objectives. Students must not access social networking sites or gaming sites, except for educational purposes under teacher supervision.
- Violate license agreements, copy disks, CD-ROMs, or other protected media.
- Use technology for any illegal activity or use of the Internet for commercial gains or profits is not allowed from an educational site.
- Breach confidentiality obligations of school or system employees

- Harm the goodwill and reputation of the school or system in the community
- Transmit any material in violation of any local, federal and state laws. This includes, but is not limited to: copyrighted material, licensed material and threatening or obscene material.

**Reporting:** Users must immediately report any damage or change to the school's hardware/software that is noticed by the user.

**Administrative Rights:** The school has the right to monitor both student and employee use of school computers and computer accessed content. Due to the evolving nature of Technology, the Archdiocese of Philadelphia, Office of Catholic Education reserves the right to amend or add to this policy at any time without notice.

### **Personal Use of Social Media**

This section of the policy refers to the personal use of social media sites such as, but not limited to Facebook, Twitter, Youtube and My space.

Teachers and students may not mention members of the school community without their consent unless the subject is of public concern and the speech falls under applicable constitutional protections.

'Friending' of current students by teachers is forbidden on a **teacher's personal social networking site**. Personal posts must use appropriately respectful speech, and refrain from harassing, defamatory, abusive, discriminatory, threatening or other inappropriate communications.

### **Policy Violations**

Violation of the above rules will be dealt with by the administration of the school.

Violation of these rules may result in any or all of the following:

- Result in the loss of use of the school network, computers and software, including Internet access. The student will be expected to complete work on a nonnetworked, stand-alone computer system.
- Issuance of demerits/detentions, if applicable
- Disciplinary action including, but not limited to, dismissal and/or legal action by the school, civil authorities, or other involved parties.

### **Disciplinary Actions**

For serious offenses or for consistent misbehavior, it may be necessary to use one or more of the following procedures to ensure positive behavior:

1. Conference with parent, student, teacher, and principal.
2. Disciplinary Probation. A student will be placed on disciplinary probation with an accumulation of 10 demerits. The student will be suspended from all school activities, such as CYO dances, athletic contests, field trips, etc. for a period of 10 school days. The student will be removed from disciplinary probation pending the improvement of the student's behavior and a conference with the principal, teacher, parents, and student.



3. Suspension. In school or out of school suspension may be used for serious infractions, such as cheating, stealing, fighting, vandalism or repeated student harassment. Students will be automatically suspended and placed on disciplinary probation for an accumulation of 12 demerits. This requires a parent conference with the principal. At an accumulation of 16 demerits, the student will be subject to a **second suspension**, another parent conference, disciplinary probation and the potential for being expelled.
4. Expulsion. Prior to dismissal from school, the parents will meet with the pastor and principal. This action will be taken when it is necessary to protect the safety and good order of the school environment, or to assist the student in overcoming a serious disciplinary problem.

### **St. Katharine of Siena Bring Your Own Device Program (BYOD)**

t. Katharine of Siena has a BYOD Program for 7<sup>th</sup> and 8<sup>th</sup> grade, however other teachers in other grades may encourage the use of a device for classroom use.

Please note: **Cell phones may NOT be used as used as a BYOD device. Laptops i-Pads, Chromebooks and Tablets are acceptable devices. Cell Phones are to be kept inside a student's backpack during the school day. They may only be used by a student during the school day with the explicit permission of a faculty/staff member. Cell phones are not permitted on a student's possession during school hours. Please be aware of the consequences if found in violation of this policy as stated on p. 18**

The following guidelines in conjunction with the AUP Policy are to be followed for the BYOD program:

- Devices are permitted on school grounds from 7:50am to 3:30pm a device may be used for educational use only with teacher permission. Those two rules go hand in hand. Examples of violations would be listening to music (including study hall), texting, making phone calls, taking pictures.
- ANY teacher/staff or staff member has a right to check any student's device at any time on school grounds.
- Students are to be on school wifi and not their personal wifi account

#### **BYOD CONSEQUENCES for misuse:**

##### **First Offense:**

- 2 demerit
- Confiscate device , device given to principal until picked up by a parent.
- Loss of BYOD Privileges for three (3) full school days.
- 

##### **Second Offense:**

- 4 demerits

- Confiscate device, device given to principal until picked up by a parent.
- Loss of BYOD privileges for the entire school year.

### Student Printing Policy

Each grade is assigned a specific print station. Printing can be done at the following locations:

- 7<sup>th</sup> and 8<sup>th</sup> grade will print only from those 4 HR classroom
- Grades 2<sup>nd</sup> to 6<sup>th</sup> grade will print from the 2<sup>nd</sup> floor hallway
- Grades KG and 1 will print from the 1<sup>st</sup> floor printer in hallway
- Any printing from the computer lab is to be printed from the printer in the lab
- Any student printing from another printer outside of his/her assigned area is out of bounds and will receive one demerit as a 1<sup>st</sup> offense.
- 2<sup>nd</sup> offense will be loss of printing privileges here at school for the school year.

### **SCHOOL VIOLENCE AND WEAPON POSSESSION**

Saint Katharine of Siena School will comply with Act 26 of 1995. Act 26 creates a mandatory one year expulsion for the possession of weapons on school property, including buses and school sponsored events. It requires the parent to provide a sworn statement upon registering their child in school as to whether the child had previously been suspended or expelled from another school. Act 26 mandates schools to maintain records on acts of violence and weapon possession and to forward student discipline records when a student transfers to another school.

### **HARASSMENT**

It continues to be the policy of St. Katharine of Siena School and Parish that harassment in any form is unacceptable conduct which will not be tolerated. Anyone who feels that he or she is a victim of harassment should report the matter to a teacher or school administrator. Anyone who is uncomfortable for any reason in reporting to the school may report the matter to the appropriate parish advisory board member. Anyone who engages in harassment and violates this policy will be subject to appropriate sanctions, up to and including expulsion. The harassment of any member of St. Katharine of Siena School's

administration, faculty, staff or students by anyone will not be tolerated. Compliance with the directives of the Archdiocese of Philadelphia and St. Katharine of Siena School is unequivocal.

## SKS Protect

### Recommended Guidelines for Parents to promote a Safe and Respectful Home and School Environment

*In an effort to keep our community one of respect for self and others, we expect our parents to partner with us to protect and guide our children. While you as parents are responsible for your child outside of school hours, some actions that occur outside of school can be damaging to the reputation of other students or the school itself. The following recommended guidelines have been developed by our principal, our technology advisor and our FamilyLife/Eeducation committee. Please read and consider implementing the following recommendations:*

#### General

- Good Manners and respect for others should be modeled, taught and encouraged.
- Talking negatively about others, including parents, students or teachers should never be tolerated. Parents should also curtail negative comments about others while their children are present.
- The use of inappropriate or foul language in text or speech should not be tolerated.
- Your children represent you and the St. Katharine of Siena Community. Actions outside of school such as at sporting events, parties or in the town of Wayne should reflect good character at all times. Instances of poor judgment and inappropriate behavior can and do get reported to our school's principal and do impact our reputation as a community.

#### Technology

- Instances of Cyberbullying cannot be tolerated. Cyberbullying is the use of communication technology including cell phones, instant messaging, text messaging, social network sites, etc. to harass others or harm others' self-confidence and/or reputation.
- Recording videos or taking pictures of others without consent is never appropriate; forwarding videos or pictures of others without consent is also never appropriate and is in fact illegal.
- Decide together how you will help protect each other online and set rules that reflect your personal and family values. Decide what activities are okay or not. Be selective about who you interact with online and what information you make public. Sit down with your child regularly to review Internet contacts and activity. Remind your child to never interact with strangers online by meeting them, posting pictures of themselves, giving out personal information, downloading

pictures from them (as they may be sexually explicit), and that whatever they are told online may or may not be true.

- Instruct your child never to respond to a message that is suggestive, obscene, belligerent or harassing, even if it is from someone they know.
- Consider a central location for the family computer and monitor online usage for your child. This includes video game consoles that connect to the internet and can be used to communicate through email, instant message, audio chat and video chat.
- Make sure your child is aware that the rules you set for online activities in your house apply wherever they are accessing the internet, including the library, the school computer lab, or a friend's house.
- Experts recommend that cell phones, laptops, iPads and iTouches or any other electronic device that allows communication with others should be collected by parents before bedtime and at parties or overnight sleepovers.
- Reinforce the fact that anything one writes or texts using electronic devices can be recorded and forwarded. Also, any actions can be recorded anytime, anywhere by others. Think before you speak or act!

# Uniform Code

## Winter Uniform Boys – Grades K-8

Shirts	White buttondown oxford, long or short sleeve, worn with navy tie. White long sleeve golf shirt (grades K-2 only). Plain white t-shirt only under white dress shirt, no color or logo t-shirts.
Ties	Navy solid , 8 <sup>th</sup> grade can wear a patterned tie
Trousers	Navy blue khaki trousers with belt loops.
Belt	Mandatory except for kindergarten
Socks	Solid navy above the ankle
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells, Jungle Mocs, and Bucks. Sneakers are to be worn only on gym day.
Sweaters	Navy blue long sleeve sweater or vest with St. Katharine's monogram in white must be worn over oxford shirts or golf shirts.
Hairstyles	Boys' length must not be longer than the nape of the neck in a conservative style.
Jewelry	A cross or religious medal may be worn. A single charity support bracelet is acceptable.

## Spring Uniform Boys – Grades K-8

Shirts	Light blue, white or white banded bottom short sleeve golf shirt with St. Katharine monogram
Trousers	Navy blue khaki dress pants or walking short with belt loops
Belt	Mandatory except for kindergarten
Socks	Navy blue above the ankle
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells, Jungle Mocs, and Bucks. Sneakers are to be worn only on gym day.

## Gym Uniform – All Students, All Grades

Shorts	Shorts with St. Katharine's logo
Shirt	Light blue t-shirt with St. Katharine's logo
Sweatpants	Navy blue with St. Katharine's logo
Sweatshirts	Navy blue with St. Katharine's logo
Socks	Solid white socks, ankle or crew length only. No stripes, etc.
Shoes	Sneakers

*All gym uniforms are purchased through school at Wayne Sporting Goods*

## Winter Uniform Girls – grades K - 4

Jumper	Navy plaid with belt
Blouse	Long or short sleeve with Bermuda collar
Socks	Navy blue knee socks
Tights	Navy blue opaque tights
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells Jungle Mocs and Bucks. Sneakers are to be worn only on gym day.
Sweater	Navy cardigan with St. Katharine's monogram in white
Jewelry/ Hair Accessories	A cross or religious medal may be worn. Small post earrings only. One single bracelet only. No makeup is permitted, including nail polish for grades K-7. Plain simple barrettes or headbands that complement the uniform.
<b>Optional</b>	<b><i>Below is an option to the girls' winter uniform</i></b>
Trouser	Navy plain front khaki pants
Shirt	White long sleeved buttondown oxford
Sweater	Mandatory navy blue sweater or vest with St. Katharine's monogram

## Girls grades 5 – 8

Skirt	Solid navy blue or plaid skirt, no shorter than three inches above the knee, no visible shorts underneath.
Blouse	White buttondown oxford, long sleeve, no patterned t-shirt underneath.
Sweater	Navy long sleeve sweater or vest with St. Katharine's monogram in white.
Socks	Navy blue knee socks
Tights	Navy blue opaque tights
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells Jungle Mocs and Bucks. Sneakers are to be worn only on gym day.
Jewelry/ Hair Accessories	A cross or religious medal may be worn. Small post earrings only. One single bracelet only. No makeup is permitted, including nail polish for grades K-7. Plain simple barrettes or headbands that complement the uniform.
<b>Optional</b>	<b><i>Below is an option to the girls' winter uniform</i></b>
Trouser	Navy plain front khaki pants
Shirt	White long sleeved buttondown oxford
Sweater	Mandatory navy blue sweater or vest with St. Katharine's monogram

## Spring Uniform Girls – grades K- 4

Shirt	Light blue, white or white banded bottom short sleeve golf shirt with St. Katharine's monogram
Short	Navy blue walking shorts or skort (wear belt if looped)
Socks	Navy blue socks above the ankle
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells Jungle Mocs and Bucks. Sneakers are to be worn only on gym day.
Jewelry/ Hair Accessories	A cross or religious medal may be worn. Small post earrings only. One single bracelet only. No makeup is permitted, including nail polish for grades K-7. Plain simple barrettes or headbands that complement the uniform.

### Girls – grades 5 – 8

Shirt	Light blue, white or white banded bottom short sleeve golf shirt with St. Katharine's monogram
Skirt	Solid navy blue or plaid skirt, no shorter than three inches above the knee, no visible shorts underneath.
Socks	Navy blue socks above the ankle
Shoes	Slip on or lace up shoes with non-skid soles and full heel. Navy blue, black, brown or tan. Suggested brands are Merrells Jungle Mocs and Bucks. Sneakers are to be worn only on gym day.
Jewelry/ Hair Accessories	A cross or religious medal may be worn. Small post earrings only. One single bracelet only. No makeup is permitted, including nail polish for grades K-7. Plain simple barrettes or headbands that complement the uniform.

### Gym Uniform – All Students, All Grades

Shorts	Shorts with St. Katharine's logo
Shirt	Light blue t-shirt with St. Katharine's logo
Sweatpants	Navy blue with St. Katharine's logo
Sweatshirts	Navy blue with St. Katharine's logo
Socks	Solid white socks, ankle or crew length only. No stripes, etc.
Shoes	sneakers

*All gym uniforms are purchased through school at Wayne Sporting Goods.*

## Uniform Vendors

All uniforms are available through the following retailers:

[Flynn & O'Hara](#): online and at Lawrence Park Shopping Center Location only

[Lands' End](#)

[Flocco's](#): Conshohocken, PA

SKS Gym Uniform – Wayne Sporting Goods

Each retailer has a complete list of our uniforms for your shopping convenience.

## Dress Down Day Dress Code

The following dress code is in effect for Dress Down days:

Students are expected to dress in a modest fashion during dress down days and field trips. Students may **NOT** wear:

\* T-shirt or any other clothing that would be considered offensive or with references to alcohol, drugs or sex.

\* Attire, in particular jeans, that is ripped torn or with holes in it

\* Flip flops

\* Girls are not to wear anything considered revealing: No tank tops, revealing low cut v-neck tshirts, or short shorts

\*Parents are expected to stress modesty during Dress Down Days in particular to middle school students.

\*For girls: Yoga pants must be accompanied by a tunic length top

\*Gym shorts for PE class and Dress Down Days: Similar to the school rule for the regular school uniform, any shorts of any kind **MUST BE** no more than 3" above the knee.

Students who are dressed inappropriately for Dress Down days or field trips will be sent to the principal for appropriate disciplinary action.



## **FAMILY INFORMATION**

### **Change of Vital Information**

A student emergency form, listing pertinent family and medical information and emergency contacts, is maintained in the principal's office. This data is vital to the safety and well being of each child. Parents must notify the school office of any change in address, telephone numbers, employment, or other vital emergency information.

### **Emergency Forms**

Emergency forms with parents' signatures are on file in the school office. In case of an accident at school, first aid will be administered. When neither parent can be reached, persons listed as emergency contacts will be notified. If the parent, guardian, or emergency contact cannot be reached, the principal shall call the police or paramedics and place the matter of necessary and reasonable medical treatment into their hands.

### **Photo Release Forms**

The school reserves the right to publish photos and names on the school website and any printed materials unless the parent signs the no permission to release waiver.

### **Lost and Found Articles**

All students' personal items and school materials **must be labeled with name, grade, etc.** A Lost and Found bin is located in the cafeteria. Please have children check this location whenever lost materials are sought; this bin's contents will be emptied periodically.

### **Telephone Use**

School telephones are for school business only. Children will be permitted to use the school phone for an extreme emergency only; permission must be granted in the office. We ask that the students check their daily needs each morning – books, lunch, art equipment, Permission will not be given to call home to have forgotten items brought to school homework, musical instruments, etc. It is our obligation to teach the children a sense of responsibility; careful preparation of all work and supplies is a significant responsibility for grades 5-8. Items brought in during the school day are to be left on the front bench; they will be delivered to the respective classroom. Cell phones may not be on or used during school hours without the authorization from faculty/principal. A cell phone used without permission will be confiscated, a parent will be requested to pick up the cell phone and a minimum of one demerit will be assigned.

### **Toys and Games**

Students should not bring toys or games to school. Electronic systems (i.e. ipods, game systems, etc.) may not be used during school hours. The school is not responsible for any personal property brought to school by students.

### **Transfers**

Parents must provide written notice to the principal in advance of their plans to transfer students. Name, address, and telephone number of the new residence and school are needed to complete transfer papers. It is also necessary to sign a release of records form, and to state the reason for the withdrawal. Medical and academic records will be sent to the new school after an official request from the receiving school arrives.

## **HEALTH CONCERNS**

### **School Health Program (required by state law)**

1. Students must have a complete physical examination before admission to kindergarten, and also before sixth grade. Students new to Pennsylvania schools must have a physical examination, regardless of grade.
2. All students receive annual vision screening by the school nurse. Students may be screened at any time when referred by the parent or teacher.
3. Growth records of height and weight are kept annually.
4. Students in kindergarten through third grade, as well as seventh graders receive hearing screening by the school nurse. Students with a history of hearing difficulties will be tested annually.
5. Students in seventh grade receive scoliosis screening.
6. In the event of serious injury (broken bones, crutches, cast, etc.) upon return to school please advise the faculty, staff and school nurse of any specific medical instructions and physical limitations.

Parents are urged to take their children to their own physician and dentist for examinations to provide continuity of care. The family physician is familiar with the child and is better able to detect any physical changes, may begin immediate treatment as indicated, and will follow through with needed care, immunizations, and boosters.

A Full Time nurse is available at school.

### **Immunizations**

State law requires, as a condition of entry into school, that all new students be immunized against Varicella (or documentation of student having had varicella), Diphtheria, Tetanus, Polio, Measles, Rubella and Mumps and Hepatitis B. Parents are responsible for these inoculations before the child enters Kindergarten. ***Students who are not immunized may not attend school. All health and medical records must be in compliance with Pa. mandates. All New students and those entering Kindergarten and Sixth grade must provide proof of current immunizations no later than September 15<sup>th</sup>. Any student NOT IN COMPLIANCE will not be admitted to school after Sept. 15<sup>th</sup>.***

### **Tuberculosis Test**

A Pennsylvania State Department of Health regulation requires that all students entering school for the first time receive a tuberculosis test.

### **When to Keep a Child at Home**

A student should remain at home if any of the following symptoms appear:

- rash or skin eruptions anywhere on the body,
- diarrhea,
- severe headaches
- excessive coughing,
- fever,
- vomiting,
- lice.

## **Communicable Illnesses**

A student may return to school after having a common, communicable illness. These circumstances and guidelines will apply.

- Colds: Please keep your child home if he/she has a fever over 99.6 degrees or is experiencing discomfort that would interfere with his/her ability to perform in school and be a distraction to others. (i.e. uncontrollable coughing, severe lack of energy).
- Conjunctivitis (pink eye): Following a diagnosis of bacterial conjunctivitis, the child may return to school after the first 24 hours of prescribed medication. Students with a viral infection may return when eyes are clear.
- Chicken pox: Must remain home until all spots present on the skin are dry and crusted (usually seven days).
- Diarrhea/Vomiting: A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- Fever: The child should remain at home with a fever greater than 99.6 degrees. The child can return to school after he/she has been fever free for 24 hours (without fever reducing medicine such as Tylenol or Motrin).
- Impetigo: The student may return to school 24 hours after treatment has begun. A doctor's note or proof of prescription is needed.
- Lice (pediculosis): a student may return to class after he/she has had appropriate treatment and been cleared by the school nurse. Once cleared, the child ill receive a note for the teacher to be readmitted. The student must be nit free or be expected to return home.
- Rashes: Common infectious diseases with rashes are most contagious in the early stages. A student with a suspicious rash should return to school only after being seen by a health care provider and cleared with a physician's note.
- Ringworm: Student may return if under medical treatment and the area is covered.
- Scarlet fever: a child may return seven days from the onset or 24 hours after appropriate antibiotic therapy under medical supervision.
- Strep Infection and Strep Throat: Student may return seven days from the onset or 24 hours after antibiotic treatment has begun under medical supervision.

These guidelines must be heeded for the well being of the sick child and for the sake of the other students. After an absence of three or more days, the student must present a physician's note.

Please notify the school nurse/school office whenever there is a diagnosis of a contagious disease or lice. There is a better chance of controlling the spread of any disease if alerted to its presence in the school.

Any student in school suffering from fever, vomiting, skin eruption, or unusual swelling will be removed from the classroom until a diagnosis of non-communicable disease is made, or the child is fully recovered.

## **Medication**

All medication should be given at home by the parent whenever possible, such as at breakfast, after school, at dinner or at bedtime. This allows for up to four doses of prescribed medication. No medication is to be sent to school unless prescribed by a

physician for an acute illness, chronic condition, or emergency use. Medication will be given to a student in school only when these items are provided to the school nurse:

1. The physician's order stating student's name, medication, amount and time of dosage and the diagnosis.
2. Medication must have the current prescription label on the container.
3. Any change to the medication regimen requires a physician's note.
4. A parent's note allowing the medication to be given. A week's supply of medication is adequate.

For the safety of all children, parents must ensure the safe delivery of medication to school. Students are not permitted to carry either prescription or over the counter medication on their person.

## **SAFETY**

### **Fire and Severe Weather Drills**

Fire and severe weather drills are held periodically. If, at dismissal time, a severe weather alert is in effect, students will be kept in school until it is safe to leave. Students are required to be silent during drills; it is important that emergency instructions be heard without any confusion.

### **Snowballs**

Students have a responsibility to respect the personal rights, safety and personal property of others. Throwing snowballs on or off school property **is forbidden**. A violation of this directive will warrant immediate suspension.

### **Skateboards**

Students may not ride, nor bring, skateboards to school. Skateboards are prohibited on school and parish grounds.

## **Saint Katharine Of Siena School** **Wellness Policy**

### **Objective:**

St. Katharine of Siena School recognizes that student wellness and proper nutrition and physical activity are related to students' physical well being, growth, development, and readiness to learn. We are committed to providing a school environment that focuses on a positive atmosphere, promotes choices and provides opportunities to students that will increase student wellness. To educate the whole child, spirit, mind and body we will strive to have our students well informed to make healthy choices and increase student achievement.

To ensure the health and well-being of all students, the Wellness committee establishes goals and practices that the school shall provide to all students:

1. a comprehensive nutrition program consistent with Archdiocesan guidelines.
2. access to foods and beverages that meet established nutritional guidelines.
3. physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. curriculum and programs for grades K-8 that are designed to educate students about proper nutrition and lifelong physical activity.

### **The Wellness Committee shall:**

- Serve as an advisory board regarding student health issues.
- Develop a Student Wellness Policy that complies with Archdiocesan guidelines.
- Examine related research, assess student needs, and the current school environment.
- Provide periodic reports regarding the status of its work.
- Review existing policies, and raise awareness about student health issues.
- Make policy recommendations about other health issues necessary to promote student wellness.
- Survey and inform parents and students, and collaborate with community agencies and organizations.
- Promote positive role models.

### **Nutrition Education**

**Objective:** The goal of nutrition education is to teach, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

- Nutrition education will be provided within a school-based program in accordance with Archdiocesan guidelines and academic standards for health, safety and physical education.

- Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.
- Nutrition education lessons and activities shall be age-appropriate.
- Nutrition curriculum shall be focused on increasing healthy choices.
- Nutrition education shall be integrated into other subjects and school based activities.
- Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.
- Consistent nutrition messages shall be disseminated throughout the classrooms, cafeteria, and community.
- Nutrition education shall extend beyond the school environment by engaging and involving families and community.

### **Physical Activity**

- **Objective:** Saint Katharine's goal is to strive to provide opportunities for physical activity during the school day for all students. SKS shall contribute to the effort to provide students opportunities to accumulate at least 60 minutes of physical activity on most days of the week. That time will include physical activity outside the school environment, such as outdoor play, sports, clubs, etc.
- Students shall participate daily in a variety of age-appropriate physical activities designed to achieve optimal health, wellness, fitness, and performance benefits.
- Age-appropriate physical opportunities, such as recess, before and after school, during lunch, and clubs shall be provided to meet the interests of all students, in addition to planned physical education.
- A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained.
- Extended periods of student inactivity, 2 hours or more, shall be discouraged.
- Physical activity breaks shall be provided for elementary students during classroom hours.

- After-school programs shall provide developmentally appropriate physical activity for participating children.
- SKS shall partner with parents and community members to institute programs that support physical activity.

### **Physical Education**

**Objective:** Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge for maintaining physical fitness shall be provided.

- Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.
- The staff responsible for overseeing physical activities shall be properly trained and shall participate in appropriate professional development.
- A varied and comprehensive curriculum that leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.
- Students shall be moderately to vigorously active as much as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.
- Safe and adequate equipment, facilities and resources shall be provided for physical education courses.
- Teachers and staff shall not keep students in from recess or out of physical education class as a form of punishment.

### **Other School Based Activities**

**Objective:** SKS will create a total school environment that provides consistent wellness messages and creates a balance of healthy eating and being physically active.

- SKS shall provide adequate space for eating and serving school meals.
- Students shall be provided a clean and safe meal environment.



- Students shall be provided adequate time to eat: 20 minutes sit down time for lunch.
- Meal periods shall be scheduled at appropriate hours.
- Drinking water shall be available at all meal periods and throughout the school day.
- Students shall have access to hand washing or sanitizing before meals and snacks.
- Access to food service operation shall be limited to authorized staff.
- Nutrition content of school meals shall be available to students and parents.
- Students and parents may be involved in menu selections through various means.
- SKS shall support the efforts of parents to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.
- Menus should offer a minimal number of foods (maximum of 2 or 3 items) that have “minimal nutritional value”.
- Examples of foods that have “minimal nutritional value” are:
  - foods that list sugar as the first ingredient.
  - foods that list no vitamins, minerals, protein or fiber on the nutrition facts label.
- As often as possible, the following should be provided:
  1. fresh fruit and vegetables
  2. water
  3. 100% fruit juice
  4. low-fat milk
- Schools shall have emergency food for students who forget their lunch.

### **Classroom Parties, School-Sponsored Events, Holiday Celebrations**

- Monthly birthday party for all children born in that month.
- Summer birthdays also celebrate on half birthday month

- On child's actual birthday:
    - ❖ The child will be allowed to dress down  
Have their name announced over the loudspeaker
    - ❖ Have their picture on the bulletin board ,
    - ❖ Go to Mr. Tosti's office for a prize from his treasure trunk,
    - ❖ Wear a special crown or button.
    - ❖ The teacher may add an additional 5 minutes to morning recess on the day of the monthly birthday celebration.
  - Health council has provided a suggested (not mandated) list of snacks and drinks.
  - Teachers and parents will no longer use food as a reward.
  - Reading circle and guest readers will no longer bring in snacks.
  - Health council will look at providing orange or apple juice and saltines to be given to children during the Terra Novas.
  - Ice cream will be served Mondays and Fridays
- Healthy snack options will be offered at morning recess and lunch. (Water, cereal, applesauce, breakfast bars, fruit....)

## **Saint Katharine Of Siena School** **Wellness Committee**

### **Ideas for Healthy School Celebrations**

At Saint Katharine's we would like to provide healthy alternatives to our students along with traditional birthday treats. Variety is the spice of life and children like adventure and something new. Promoting a school with a healthy environment helps students to learn better, creates excitement about nutrition and protects children with food allergies.

The following suggestions have been provided by [www.ndarch.org/DiocesanSchWellnessPolicy.html](http://www.ndarch.org/DiocesanSchWellnessPolicy.html) and was designed by the Archdiocese of Philadelphia for parents and teachers.. This web site contains articles such as, "Healthy Celebrations" and "Classroom Rewards." The following ideas and suggestions were reviewed and chosen by the SKS Wellness committee from those sources:

- Students choose a party game to play on their birthday.
- Students create a poster or use a chalkboard with nice comments about the birthday child.
- Create a special birthday package, possibly consisting of a birthday pin, and/or pencils, stickers, etc.
- SKS could purchase little toys from Oriental Trading Company to create a "Treasure Chest" (similar to one found in Dentists' offices) that would be kept in the main office or Mr. Tosti's office. Birthday students would choose a toy from it.
- Toys that could be put in the Treasure Chest:

- Stickers, yo-yo's, rubber balls, finger puppets, plastic or rubber figurines, toy cars, plastic games, slinkies, spinning tops, playing cards, or mini Frisbees.
- Students create a "celebrate me" book in which classmates write stories or poems and or pictures to describe what is special about the birthday child. This can be done ahead of time so it can be checked by the teacher.
- Birthday student could be teacher's assistant for the day / week.

Other suggestions for teachers to use in the classroom in place of birthday parties. Make it a birthday day!

- Homework pass
- Special seat for the day
- Teacher's helper
- Office messenger
- Bring in a CD to listen to at end of the day.
- Show and tell ( Baby Pictures)
- Bring in a favorite book to read to class
- Free choice time at the end of the day
- Fun activity break to play Simon Says, Freeze Dance , etc.

**Allergan Policy: Any food brought in by parents for celebrations must be purchased and have a nutrition label. No homemade food can be brought into school. Suggested treats for parties would be non-food items, see list below.**

Snack suggestions for parents:

- Fruit
- Pretzels
- Popcorn
- Dixie cups
- Graham crackers
- Animal crackers
- Muffins
- Chips and salsa

Inexpensive items that can replace food as a birthday treat:

- Pencils
- Pens
- Erasers
- Notepads
- Crayons
- Stickers
- Bookmarks
- Highlighters
- Coloring books
- Rulers
- Gift certificates to school store

### Lunch Period

Lunch time should be pleasant and relaxing for everyone. These guidelines are paramount to the good order of the day and safety of the children.

Grades K - 3	Lunch 11:15 am – 12:06 pm
Grades 4 – 8	Lunch 12:14 pm – 12:56 pm

The faculty, staff and principal may make schedule adjustments as the needs arise.

### Cafeteria Rules

1. Students are to enter the cafeteria quietly without running and pushing.
- 2. Students are to remain seated while they eat their lunch.**
3. Conversations in the cafeteria must be carried on in low voices so they can hear announcements.
4. Each student is responsible for leaving the lunch area clean. All trash should be put into the trash or recycle containers.
5. Respect and courtesy will be demonstrated at all times toward the school staff, teachers, fellow students and all parent volunteers.
6. Because of allergies, students eating peanut products should be extra cautious and clean their hands.
7. Students are not permitted to purchase or drink soda during regular school hours. (7:50am – 3:15pm).

### Lunch

The lunch program is outlined on the school website.

### Playground Rules

1. No objects other than Nerf equipment, basketballs or jump ropes are approved for use on the playground.
2. Fighting is forbidden and warrants punishments beyond ordinary disciplinary action.
3. Assigned play areas are to be used at all times.

4. Under no circumstances may a student leave the playground.
5. When the bell rings, all playing must stop immediately, and students are to go to their assigned lines.
6. Do not stand on the bases of the basketball nets or hang on the rims of the nets.

## **STUDENT LIFE**

### **Academics**

The primary goal of Catholic education is the spiritual development of every student. We want our students to exemplify the virtues of faith, hope, and charity. We want our students to learn the values of respect, responsibility, perseverance, and compassion. Our school also places an emphasis on academic excellence. Our students are expected to:

1. Make academics a priority in their life. God, family and school is the correct order of our students' priorities.
2. Be organized, responsible, and accountable. "Plan the work; work the plan".
3. Give a consistent daily effort and display a positive attitude.
4. Makes good choices; be a good decision maker in and out of the classroom.

### **Academic Probation**

Our students are required to maintain academic, effort, and conduct grades that reflect the high standards of our school. Participation in school related activities such as field trips, CYO dances, and CYO sports requires the student to maintain satisfactory academic standing. Wearing the SKS uniform and representing our school and parish at school related functions is a privilege. Participation is restricted for any student on suspension or disciplinary probation. Likewise, any students who are failing to meet the requirements in effort, conduct, or any subject (major subjects are below a "70" or special subjects are "1"), for a progress report or a report card is ineligible to participate in any CYO sports practices and games, and any school related activity such as, but not limited to, field trips and dances. *There must be a minimum of 3 assessments for a student to be determined as "failing to meet the requirements."* Although progress reports are usually given midway through a marking period, they may be given at anytime during a trimester after 3 student assessments such as test, quizzes, projects, and homework. The academic probationary period is for ten school days. When the student demonstrates improvement, the principal or teacher may initiate permission for reinstatement after ten school days.

### **Course Failure**

Any student who fails a major subject for the school year will be required to fulfill an academic make up requirement in that subject that meets the approval of the school in order to be promoted to the next grade. Any student who fails discipline for the school year will be required to perform a school/community service requirement that meets the approval of the school in order to be promoted to the next grade.

Any student in 8<sup>th</sup> grade who fails a major subject for the school year will be required to fulfill an academic make up requirement in that subject that meets the approval of the school in order to graduate. Transcripts forwarded to the high school will show either a failure or an incomplete. Once successful completion of the requirement is fulfilled, the transcript will be updated and resubmitted to the high school. Whether that student would be permitted to participate in graduation exercises and related graduation activities is subject to a decision by the principal and pastor on a case by case basis. Any student who fails discipline for the school year will be required to perform a school /community service requirement that meets the approval of the school to graduate.

## **Homework Policy**

Homework refers to an assignment made by a teacher that will positively reinforce a concept presented in class and includes both written and study assignments. Parents are asked to check and sign the child's work according to the request of the teacher.

### **Homework**

Suggested time allotments are as follows:

Grades 1 and 2	-	30 minutes
Grades 3 and 4	-	60 minutes
Grades 5 and 6	-	90 minutes
Grades 7 and 8	-	120 minutes

Each teacher's policy will be presented at the September orientation meetings. Since each child is a unique individual, the time needed for specific assignments may vary with each student.

Teachers will endeavor to accomplish several of the following objectives through homework assignments:

1. drill and additional practice to strengthen new skills,
2. completion of unfinished classroom assignments,
3. work on projects of a short-term or long-term nature,
4. participation in research activities,
5. extended reading for pleasure and enjoyment,
6. completion of work given during a period of absence.

Homework is given at the discretion of each teacher and may include weekend assignments, studying, long-term projects and research.

### **Delaware County Intermediate Unit (DCIU) Services**

The DCIU through state government funds offers St. Katharine's the following services:

- Remedial Reading Specialist – 2 days per week for primary grades
- Speech Therapist – 1 day per week
- Guidance Counselor – 1 day per week
- Instructional Support Team (IST) – a collaborative approach involving principal, teachers, parents and DCIU staff to identify and support students who are in academic, social or emotional need.
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### **Honors Math Program**

This is an archdiocesan sanctioned program for grades 5-8. Students admitted to the Honors Math program must meet the following criteria:

- Consistent scores of 90 or above in the math composite score of standardized testing (National percentiles used).
- Consistent scores of 80 or above in the reading composite score of standardized testing.

- Evidence of above average performances on Mathematics level mastery tests (Diocesan level testing). Students admitted from other schools should be tested using back copies of level tests. "Above average" is interpreted as a score of 85 or above.
- Consistent grades of 90 or above in Mathematics on the report card.
- Cognitive Skills Index (CSI) in the range of 125 or higher on the Terra Nova Test.
- **Students must meet the above criteria in order to be admitted to the HONORS MATH PROGRAM.**

### **Athletic Ministry**

Saint Katharine of Siena Parish participates in the CYO interscholastic athletic program for students. The Athletic Ministry directs this program, for which guidelines are prepared and provided for athletes and their parents on the CYO website. This organization is self-supporting and works in complete cooperation with the administration and faculty of Saint Katharine of Siena School. Please refer to the CYO link on the school website for all pertinent information and forms.

### **Cigarettes, Alcohol and Drugs**

We, the community of Saint Katharine of Siena, believe that the all-too-common use of drugs and alcohol by adolescents is not consistent with the most important responsibility of our humanity--the support and encouragement of human life. We, therefore, define ANY student's use, possession, or distribution of cigarettes, alcohol, or drugs at school or school-sponsored events as an abuse of our freedom and denial of our responsibilities for one another. Parents will be called immediately if any student is found to possess, use, or distribute cigarettes, drugs or alcohol. Students who fail to cooperate fully with this policy will be subject to disciplinary action, which shall include expulsion.

### **Library**

Students may borrow books from the school library during their weekly visit. Library books will be charged out for one week. Additionally, research and reference materials are available. It is the responsibility of the student to return or renew the borrowed items on the date due. Overdue books have a fine attached; this amount is also the sole responsibility of the student. Replacement charges will be made for lost books.

### **Textbook Policy**

All textbooks and workbooks must be covered. Workbooks are to be covered with clear contact paper, and labeled with the student's name on the outside cover under the contact paper. Textbooks are to be covered with brown paper or other appropriate book covers.



Lost or damaged books are the student's responsibility, and reimbursement is to be made to the school for items placed in the care of the student.

## **SUPPORT GROUPS**

### **Home and School Association**

The objective of the Home and School Association, as defined in its by-laws, is the advancement of Catholic education and the welfare of all the school children of Saint Katharine of Siena parish; to promote parent-school activities and increase, on the part of its members, interest in educational and civic affairs, and to increase the knowledge of education and its processes on the part of parents and teachers by increasing mutual understanding of children, and by providing an opportunity for parents and teachers to work together for the good of the child.

### **Volunteers**

Volunteers are asked to assist in the school library, computer room, recess yard and cafeteria, and in a variety of ways. Forms are distributed during the first weeks of school. All visitors and school volunteers must use the main entrance, record the reason for the school visit on the sign in sheet, and receive a visitor pass. The sign in sheet is located at the school secretary's counter. It is important to know the exact number of children and adults in the facility at any time, but most especially in case of an emergency. For all volunteer opportunities please refer to the Volunteer Opportunity Handbook.

### **Library Aides**

Library aides are needed to read to the students. Assistants prepare new books and materials for circulation, mend books, check in periodicals and newspapers, plan and set up displays, and circulate books and other library resources. Aides also assist students who may require help in using various materials. Their other duties are the preparation of statistical data, proper rearrangement of books, and inventory assistance.

### **Home Room Parents**

Home room parents work with the teacher to organize activities, assist with class trips, welcome new families, and assist at social functions of the Home and School. In the event of an emergency school closing, homeroom parents may be asked to activate the phone chain. Homeroom parents' supplies for activities will be paid from the activity fee. Your willingness to become a part of this program will be of vital importance to many children and of great assistance to the faculty.

### **C.A.R.E.S.**

C.A.R.E.S. stands for Children Are Receiving Extended Services under the direction of Michael Gavin. It is an after school program open to any student of St. Katharine of Siena School; full and part time hours (e.g. by the day, month) are available, but the director must be notified in advance to make the necessary arrangements. The program will be open on all full and half days of school. The hours of operation are:

Full days	3:00 P.M. to 6:00 P.M.
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Half Days

12:00 P.M. to 6:00 P.M.

Information regarding the cost of the C.A.R.E.S. program can be obtained in the school office.

## TRANSPORTATION

**Please note the following regarding all forms of transportation:**

A note must accompany any change in a student's means of afternoon transportation. The note should be addressed to the child's teacher.

In order to ensure a safe and efficient dismissal, parents picking up in cars are to pick up their child(ren) in car line only, not walk in to the office at the end of the day.

All children are to be dismissed via bus, walkers, cars or activity groups at the end of the school day, supervised by the faculty. No student should be picked up at the office after 2:30 pm at the office for any reason, including appointments, extra-curricular activities, scheduling pickup conflicts at another school, etc. Any student who needs to leave prior to dismissal starting should be picked up before 2:30 pm, and will be called down to the office from class when their parent/guardian arrives at school.

No parent or guardian is to walk in to pick up a student or students in order to avoid car line, or enter the school during dismissal procedures to pick up a child from the cafeteria or classroom. If this occurs, you will be directed to line up with the rest of the cars or wait for your student outside. Please make sure your child(ren) are aware of their mode of transportation home each day.

### Bus

Bus transportation is provided as a service to taxpayers by the transportation department of the school district of residence.

***No child is permitted to ride on a different bus even with a letter giving parental permission.*** Neither the bus driver nor the school office can grant permission or assume the responsibility for such change. For any matter regarding transportation, please contact the transportation office of the school district in which you reside.

Students will be expected to cooperate fully with the bus driver and to observe all safety rules.

1. Courtesy, good manners, and promptness are required.
2. Running over lawns, ball playing, or destruction of private property at the bus stop is not permitted.
3. Obscene language, gestures, and actions will not be tolerated. Older students should remember that younger, impressionable students are present. They observe and learn from good and bad example.
4. Roughness or teasing of other students (especially younger students) is not acceptable behavior.

A student whose behavior is inconsiderate or unacceptable may be suspended from riding the bus.

### Cars

Cars may drive in the bus loop to drop off students in the morning before school only. Please do not drop off students on Aberdeen or Windermere Avenues.

For afternoon pickup, cars should be parked in a line on Midland Avenue. Cars then enter the bus loop after all buses have left, as directed by a member of the staff. **Parents are asked to have the family name clearly displayed on the windshield. The faculty and staff are available to assist the students into the cars; after your child is in the car kindly move forward to avoid long delays.**

## **Bicycles**

It is the parents' responsibility to determine their child's readiness to ride a bike to school. Students should know and practice bicycle safety rules before being permitted to do so. Riding bikes to school is allowed for those children in grades 4 and up. Bicycles must be crossed at the corner of Aberdeen and Midland Avenues and be "walked" on all sidewalks bordering the school grounds and on the playground.

Bicycles are placed in the racks and should be locked. The school will not assume responsibility for students who may receive injuries while bike riding or for stolen bicycles. Safety helmets are strongly recommended. Bike racks are located beside the cafeteria of the school building.

## **Walkers**

Students walking to and from school should do so along the safest routes, observing proper safety rules for pedestrians. The crossing guard is on duty at Midland and Aberdeen Avenues. Walkers will cross the street with the assistance of the crossing guard. Students may not cross the street in the middle of the block. For safety reasons car riders are not permitted to go in the walker line.

## FACILITIES

### **Parents/Guardians/Employees:**

St. Katharine of Siena School has developed and maintains an Asbestos Inspection Report and Management Plan as required by the USEPA Asbestos Hazard Emergency Response Act (AHERA). A copy of this plan is available for your inspection at the school administrative office during regular office hours. Keating Environmental Management Inc. (610-594-2600) is the school's asbestos program manager and Acer Associates, LLC (856-809-1202) is the school's consultant. Inquiries regarding this plan should be directed to these organizations.